Introduction

This study expresses a need for human adults to understand the adolescents’ make up (and so be able to prevent conflicts). Generally adult professionals who double as ‘caregivers’ and instructors to adolescents being trained and charged with the responsibility of manning adolescents are better able to forestall potential crises peculiar to the adolescent. This is because, basically they are better equipped with knowledge of the adolescents’ make up, and so operate from the background of that knowledge when interacting with them. Adolescents’ parents, guardians, families, instructors, as well as their peers influence adolescents’ motives and perspectives of subject choice towards vocational aspiration. This is because in some way or the other, all these entities exert some sort of influence or pressure on the young person’s mind as they face the ordeal of making up their minds on what career choice to make when they look to the future.

Discussion

Based on this study, a close look at the table on congruence between subjects choice and career aspiration show that generally subject choices which participants have made are relevant to careers to which they aspire.[See Table 1] This is especially noticeable in the following careers:

Only two (2) careers are missing from the list above. These two are not listed with the rest. They are: 6. Physiotherapy, 53% non relevance, and 25. Architecture, 45.5% non relevance

Both careers in question owe their non relevance of subject combinations to their non relevance being just slightly higher than their relevance to subject combinations.