Title of Article: Inculcating Housing Sustainability Into Architectural Education In Nigeria

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Abstract: A major thrust of architectural education is the attainment of a humane and responsive environment. This is particularly important in achieving sustainable housing. This paper takes an incisive look at the curriculum of schools of architecture in Nigeria to assess the adequacy in its provision for sustainable housing, and in preparing would-be architects to deal with issues of sustainability in the built environment which involve promoting energy-efficient buildings and minimising the possible adverse effect on the environment. Two case studies were used; namely The Federal University of Technology, Akure, Nigeria (a public university) and Covenant University, Ota, Nigeria (a private university). The paper asserts the need for improvement in the curriculum to make it more environmentally responsive and socio-economically relevant.