Title of Article: Inculcating Green Architecture and Housing in Architectural Education in Nigeria

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Outlet: Yet to be published

Date:

Abstract: The major thrust of architectural education is the attainment of a humane and responsive environment, its re-positioning to enhance sustainable architecture and housing is important. This paper examines sustainability of the built environment in Nigeria. It further examines architectural education with respect to green architecture, and its adequacy in preparing would-be architects for sustainability in the built environment which involves promoting energy efficient buildings and minimising the possible adverse effect on the environment. The paper also examines the architecture curricula of the Federal University of Technology, Akure, Nigeria (Public) and Covenant University, Ota, Nigeria (Private) to assess their adequacy in Green architecture. It asserts the need for improvement in this regard to make the curricula more socio-economically relevant and environmentally friendly.