**Title of Article:** Redefinition of Jury as an Integral Part of Architecture Curriculum.

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**Abstract:** Traditionally, over the years, the jury system has been a medium and assessment tool for students’ work in most schools of architecture all over the world. Inevitably, the abuse, has in many ways caused bias, fear, intimidation, uncertainty, and mistrust among students, staff, and other stakeholders. The aim of this study is to investigate the ‘modus operandi’ employed in a pretested architectural design studio jury session in Covenant University, Nigeria. Several factors militating against the conducts and ethics of the jury methods were identified. The analysis showed that the status quo of jury assessment system of most schools is yet to have an ideological definition compared to the bench marks of the educational assessment globally.