Title of Article: Professional training of real estate students: A study of academic curricula of three Universities in Nigeria.
Author(s): Ezema, I.C, Oluwatayo, O.O, Adewale B.A, Aderonmu P.A.
Outlet: A Paper Submitted to the 7th International Real Estate Research Symposium (IRERS 2014) @ the National Institute of Valuation (INSPEN), Kuala Lumpur, Malaysia.
Date: April 29-30, 2014
Abstract: The future of any profession is dependent on the students being trained to become members of the profession. Professional education is therefore often dictated by the educational curriculum of institutions. The Nigerian Universities Commission (NUC) therefore stipulates the courses that must be taught in programmes based on specifications of professional bodies. Practitioners however often question the adequacy of this education. The adequacy of professional education of real estate students in the curricula of three Universities in South-West Nigeria is assessed using the standards set by Nigerian Universities Commission and the Nigerian Institute of Estate Valuers and Surveyors (NIESV). The results revealed aspects of professional education that are not yet addressed in the curricula of real estate students in the Universities investigated. A review of the curricula is recommended.