Title of Article: Assessment of Infrastructural Condition in Public Secondary Schools, Ogun State Nigeria

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Abstract: This Study examines the condition of infrastructures in Public Secondary School buildings in Ado-Odo/Ota L.G.A, Ogun State, Nigeria. To achieve the purpose of the study, two hypotheses were formulated to guide the study. The study used descriptive survey research method and stratified random sampling technique to sample Thirty-Six Public Secondary Schools out of Forty-Seven in Ado-Odo/Ota Local Government Area. Data were collected using questionnaire and observation methods. The analysis was done through mode, mean set, rank order, standard deviation and t-test. The result shows that user attitude, maintenance culture and lack of fund have major influence on the present condition of the existing infrastructures. It was observed that many of the infrastructures in the Public Secondary School are in the state of disrepair and there is high need for resolving them. This paper concludes that if proper attention is given to school infrastructures there will be improvements in the Public Secondary School building Condition in Ado-Odo.Ota L.G.A Ogun State.

Keywords: Disrepair, Infrastructure, Maintenance, Secondary Schools, Public schools.