Title of Article: Assessment of Digital Architectural design Education at Covenant University ota, Nigeria

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Abstract: Digital architectural design education involves the integration of software, curriculum, infrastructure, personnel and methods of knowledge transfer. This paper provides an assessment of digital Architectural design education at Covenant University Ota, a leading private university in Nigeria, with the purpose of improving teaching, learning process and learning environment. AutoCAD and Revit Architecture are the teaching software. The survey was conducted through the Google Docs platform using an e-questionnaire. The study found students performance in digital design studio and related courses better in the (Alpha) semesters than in the (Omega) semesters. It was also revealed that the students found 3dimensional modelling and rendering very challenging. Most students recorded appreciable skill improvements within three months prior to the survey. The learning environment was perceived as being of good quality. It is recommended that more focus be given to 3d modelling; correct process of detailing; Staff training and sustenance of the learning environment.

Keywords: Architecture, Digital Design, Education, Google docs, and learning environment