Title of Article: ICT and Educational Performance: The Inter-Relationship of selected critical variables.

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Abstract

This original data-based study set out to measure the use of the internet as an information and communication tool in promoting educational performance and knowledge of Covenant University undergraduates, and analyze the inter-relationship of selected social and demographic and other relevant variables. Four hypotheses were tested and analyzed with the use of Chi square analysis and computed correlation using SPSS. The first hypothesis proposes that there will be significant relationship and correlations between internet usage and the sex of the respondents. The second hypothesis proposes that there will be significant relationship between internet knowledge and the age of the respondents. The third hypothesis proposes that there will be significant relationship between internet knowledge and the academic performance of the respondents. The last hypothesis proposes that there will be significant relationship between internet usage and the academic performance of the respondents. The study revealed some interesting correlation among the critical variables. Based on the finding of the research, some far reaching recommendations are suggested.