**Title of Article:** Information for Guidance and Counselling in Botswana Schools.

**Authors:** Alao, A.A. and Kandjii-Murangi I.


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**Abstract:**

This paper explores the relevance of information in the guidance and counseling programmes in the school setting. The development of formal guidance in Botswana was discussed and the role of information and its impact on Guidance and Counselling in Botswana was highlighted. Recommendations were made on how to sustain the training of specialists and the provision of guidance and counseling services in the country.