Title of Article: The Teacher and the Learner's Personality in the Educative Processes.

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Abstract:

The paper noted that apart from ensuring the use of appropriate instructional materials to convey knowledge, other factors that could enhance or interfere with the learning process must be understood. Factors involved in the learning process we highlighted and the concept of personality was discussed. The relationship between the teachers personality and the learners personality in the learning process and their effects were discussed. Knowledge of personality of the educator and learner can help the educator improve his/her personality, and also become sensitive to those personality traits that can enhance or promote effective learning.