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**Abstract:**

The chapter reviewed the historical perspectives of early childhood in Nigeria from the Pre-European/Missionary era to the contemporary status of early childhood education with the Federal Government recognizing the role of pre-primary education in the country’s educational system. The influence of the World Organization of Early Childhood Education (OMEP) in the Nigerian early education system, and the role of institutions of higher learning in the development of early childhood education in the country were discussed. The types of schools and centres for early childhood education and the challenges of the pre-school teachers were discussed.