Title of Article: Gifted and Talented Children in Nigeria: A review.

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Date of Publication: 1986

Abstract:

The paper reports the concept of giftedness, how the gifted child is identified, how he/she is to be educated and is being educated in the Nigerian educational system and how he/she relates to others and the attitude of significant others to the gifted child. The Gifted (Very Bright) Child Questionnaire was administered to 269 elementary school teachers enrolled in the Associateship Programme at the University of Ibadan during the 1983/84 academic session. The responses of subjects as to who is a gifted child varied and most common statements were summarized. The method of identification of the gifted child was usually by nomination through subjective evaluation. About two-thirds of the subjects advocated a special classroom activity for the gifted. The reactions of teachers and parents to the gifted child was favourable.