Title of Article: Guidance Curriculum for Nigerian Society.

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Abstract:

This chapter discusses the concept of curriculum and the various definitions of curriculum. The general goals of the curriculum as a body of knowledge, a process and an attempt to achieve certain ends were highlighted. The concept and meaning of guidance were explored. The chapter also provides steps on how the guidance curriculum can be utilized for the Nigerian society. Behavioural objects were formulated to achieve this goal and the possible outcomes of the guidance curriculum in the Nigerian society were discussed. The concept of guidance within and out of the school system was also made.