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Psychological Principles and School Organization, pp. 179-184.

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Abstract:

The chapter on Social learning explored the concept of social learning through observation, identification and imitation. The factors underlying social learning and socialization were discussed. The section on Psychosocial Values and Education focused on values in general and different types of values were discussed. The concept of psychosocial values and education was highlighted.

The section on Education, Interaction and Social Change discussed the function of education, the process of social change and the strategies for achieving social change.

The section on Psychology and Social Behaviour discussed the concept and types of social behavior. Examples of antisocial and pro-social were highlighted. Psychosocial factors affecting social behavior, cognition, motivation and interpersonal response traits were also discussed.

The section on Psychological Principles and School Organization focused on school administration and organization. The psychological principles needed for effective administration and organization of schools and the characteristics of organizations visible in the school were highlighted.