

Title: A comparison of Fuzzy and Deterministic Models for assessing Students' Performance.

Author(s): Oyelade, O.J.

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Abstract: In this paper, methods of Fuzzy and Deterministic models are used for evaluation of Students' performance in some Private and Public Schools. A computer based fuzzy logic approach is identified as a better method of the two for arriving at more practical ways of accurate assessment of students' performance based on this new approach.