Title of Article: An assessment of the taught entrepreneurship programme in Nigerian secondary schools.


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Abstract: The primary objective of this study was to investigate the current entrepreneurship program offered in Nigerian secondary schools as regards its consistence with inculcating the necessary enterprise skills required by secondary school students to start their own business or venture. This is targeted at curbing youth unemployment in Nigeria. A qualitative approach was used based on a survey method. Data was collated on the current trend of entrepreneurship program in secondary schools in Nigeria from three selected schools in the metropolitan area of Kaduna state. The study found out that the present entrepreneurship program in the sample schools covers the required content but the method of teaching was not practical oriented and was void of real life situations. Thus the program was not effective at motivating secondary school students to start their own businesses. Therefore this study recommended that entrepreneurship education be taught as a separate subject with a practical approach. Finally this study posits that government support and a stable socio–economic environment is crucial to entrepreneurial development towards combating youth unemployment in Nigeria.