Title of Article: Accountability: An Imperative Catalyst for a Successful School Administration in Nigeria.

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Abstract  National education development would be a mirage if accountability in all facets of schools is not given its proper place. Accountability is a major tool for actualizing effective teaching and learning. It curbs the tendencies of an administrator to be fraudulent. Accountability in the school system involves monitoring and evaluating how well assigned tasks are being performed and keeping records of school activities so that such records can be used to appraise the overall institutional performance in relation to the attainment of set goals. This paper uses a descriptive qualitative method to look at accountability in the schools were also looked at. The paper recommends that school administrators should ensure that class activities are well monitored in order to bring about effective and functional teaching and learning. Also, records about the entire school activities including financial incomes and expenditures should be properly kept. The assigned tasks of all staff in the school should be regularly appraised but performance appraisal should not be used for faultfinding but for motivating and helping teachers become better in their profession.

Key words: School Administrator, Accountability, Effectiveness, Teaching and Learning..