Title of Article: Maximising ICT for Quality Research and Teaching in Tertiary Institutions in Nigeria

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Abstract: ICT is increasingly being embraced and applied at all levels of human endeavours to enhance social, cultural, economic, political and educational interactions. Tertiary institutions in developed societies are progressively deploying ICT facilities to improve the quality of their research and teaching. In Nigeria, academics are not ignorant of the existence of ICT tools for research and teaching, but are failing to maximise the use of these facilities. In this paper, the authors have identified the reasons for the failure of academics in tertiary institutions in Nigeria in maximising the various ICT tools at their disposal and have also enumerated the advantages they stand to gain doing so. Recommendations have also been made to address the prevailing constraints inhibiting tertiary institutions’ maximisation of ICT in research and teaching in the country. This study concludes that the use of ICT facilities will probably dictate the future and the international recognition of tertiary education in Nigeria.