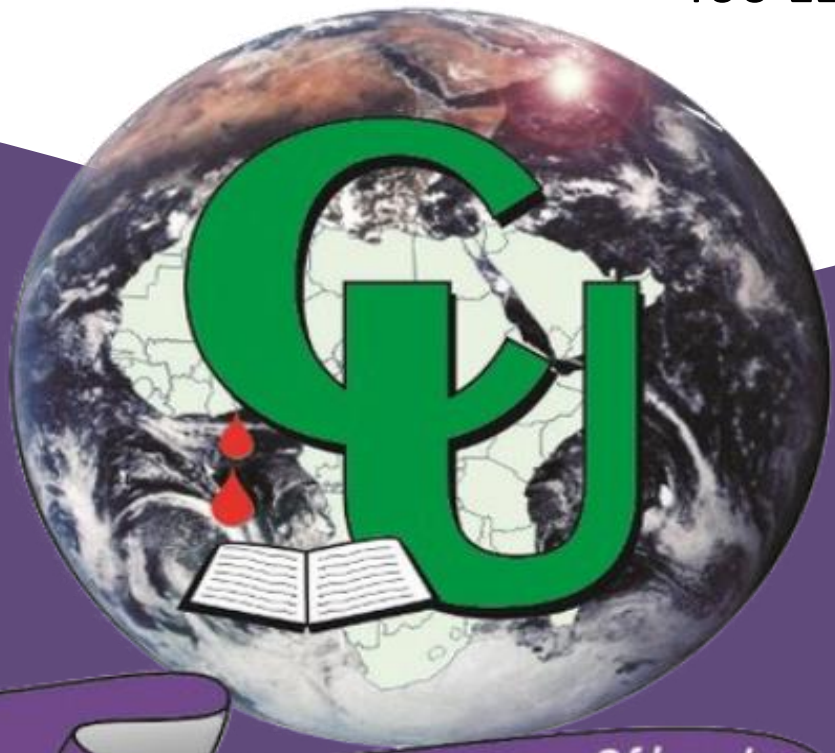


COVENANT UNIVERSITY

OMEGA SEMESTER TUTORIAL KIT
(VOL. 2)

PROGRAMME: ENGLISH
400 LEVEL



Raising A New Generation Of Leaders

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LIST OF COURSES

TMC421: FUNDAMENTALS OF MARRIAGE AND FAMILY
ENG421: COMPUTATIONAL LINGUISTICS
ENG422: LANGUAGE AND NATIONAL DEVELOPMENT
ENG423: SPEECH WRITING AND DELIVERY
ENG424: ENGLISH FOR THE MASS MEDIA
ENG425: SHAKESPEARE
ENG426: CONTEMPORARY AMERICAN LITERATURE

***Not included**



COVENANT UNIVERSITY
CANAANLAND, KM 10, IDIROKO ROAD
P.M.B 1023, OTA, OGUN STATE, NIGERIA

TITLE OF EXAMINATION: (B)Sc/(B)A/ (B)Eng. EXAMINATION (MAKE-UP)

COLLEGE: LEADERSHIP DEVELOPMENT STUDIES

DEPARTMENT: LANGUAGES AND GENERAL STUDIES

SESSION: 2015/2016

SEMESTER: OMEGA

COURSE CODE: TMC421

CREDIT UNIT: 1

COURSE TITLE: Fundamentals of Marriage and Family

INSTRUCTION: ANSWER ALL QUESTIONS

TIME: 45 MINUTES

-
1. He who diggeth a pit shall fall into it. This is according to (A) Proverbs 10:8 (B) Job 10:8 (C) Ecclesiastes 10:8 (D) Psalm 10:8
 2. The soul dimension of marital intimacy is (A) intellectual (B) social (C) spiritual (D) physical
 3. Communication in marriage is situated in the intimacy. (A) social (B) spiritual (C) mental (D) physical
 4. The best time to discover the purpose of your existence is when you are single. (A) True (B) False
 5. Discovering your purpose will not guide you in choosing your partner. (A) True (B) False
 6. You can prepare for marriage in marriage. (A) True (B) False
 7. Sexual denial in marriage is fraud. Which of these scriptures attest to this fact? (A) Romans 7:5 (B) 1 Corinthians 7:5 (C) Philippians 7:5 (D) Ephesians 5:7
 8. Parenting are defined as specific behaviours that parents use to socialize their children. (A) styles (B) ideologies (C) practices (D) schedules
 9. The lecture on Covenant Marital Intimacy was delivered by (A) Dr Mofoluwake Ajayi (B) Dr Tuesday Owoeye (C) Bishop David Abioye (D) Pastor Faith Oyedepo
 10. The first leg of the lecture on Preparing for Marriage was delivered by (A) Dr Mofoluwake Ajayi (B) Dr Tuesday Owoeye (C) Bishop David Abioye (D) Pastor Faith Oyedepo
 11. The second leg of the lecture on Preparing for Marriage was delivered by (A) Dr Mofoluwake Ajayi (B) Dr Tuesday Owoeye (C) Bishop David Abioye (D) Pastor Faith Oyedepo
 12. Provision of moral development is parenting (A) style (B) operation (C) practice (D) schedule
 13. While provision of basic family needs is parenting practice, provision of safety needs is parenting (A) ideology (B) operation (C) schedule (D) practice
 14. And he answered and said unto them, have you not read ... Where is that found in the bible? (A) John 19:4 (B) Mark 4:19 (C) Matthew 19:4 (D) Luke 4:19
 15. The purpose of marriage is well spelt out in (A) Genesis 1:18 (B) Genesis 2:18 (C) Genesis 3:18 (D) Genesis 4:18
 16. The spirit dimension of marital intimacy involves all of these options except (A) same faith (B) same believe (C) same doctrine (C) spiritual growth
 17. Teaching children good manners and habits is parenting (A) responsibility (B) operation (C) doctrine (D) practice
 18. Which among these options is not a recognized parenting ideology? (A) Authoritarian (B) Totalitarian (C) Permissive (D) Negligent
 19. In parenting, parents are inflexible. (A) Totalitarian (B) Authoritarian (C) Authoritative (D) Permissive

20. God is always ready to do a new thing. Which of these scriptures supports this assertion? (A) Isaiah 60:1 (B) Psalm 60:1 (C) Isaiah 43:18 (D) Psalm 43:18
21. In searching for a life partner, there is need for you to acquaint yourself with God. This is attested to in (A) Proverbs 22:21 (B) Psalm 22:21 (C) Job 22:21 (D) Esther 3:21
22. A woman without character is a monster in the house according to the scriptures. (A) True (B) False
23. Sexual intimacy is the dimension of marital intimacy. (A) social (B) spiritual (C) mental (D) physical
24. In his lecture, Bishop David Abioye dwelt on broad points. (A) 3 (B) 4 (C) 5 (D) 6
25. One of the points elaborated by Bishop David Abioye in his lecture is that single ladies should learn to be (A) persuaded (B) indoctrinated (C) domesticated (D) instigated
26. Success in marriage is not by accident. (A) True (B) False
27. Authoritarian parenting produces children who are (A) aimless in life (B) easily influenced (C) friendly (D) fearless
28. Which among these is considered a balanced parenting style? (A) Totalitarian (B) Permissive (C) authoritative (D) none
29. Which parenting style will most likely produce children who become emotionally withdrawn from social situations? (A) Permissive (B) Negligent (C) Authoritative (D) Anti-social
30. The rod and reproof give wisdom, but a child left to himself brings shame to his mother. This can be found in (A) Proverbs 29:15 (B) Proverbs 13:24 (C) Proverbs 23:13 (D) Proverbs 22:6
31. Who among these authors wrote the book *Raising Godly Children*? (A) David Oyedepo (B) David Abioye (C) Faith Oyedepo (D) Joyce Meyer
32. Two are better than one because they have reward for their labour. This is found in (A) Proverbs 4:10 (B) Proverbs 4:19 (C) Ecclesiastes 4:9 (D) Ecclesiastes 4:10
33. Human capital development takes place through (a) university education (b) social interaction (c) family discussion (d) all of the above
34. What is the intention of Proverbs 24:27 as far as housing for the family is concerned (a) do not borrow to build (b) borrow on mortgage only (c) build your house before you marry (d) inherit the house from our parents
35. Joint investment for the family should be as illiquid as possible because (a) it ensures safety from being liquidated (b) it has more stable value (c) it would keep the family united (d) all of the above.
36. Joint accounts for the wife and husband is encouraged under the following conditions (a) at all times (b) when common family expenses are to be paid (c) when they have joint investment to make (d) it would help prevent divorce.
37. It is important to seek the other spouse's views when (a) own family's issues are concerned (b) you make investment (c) uncle expenses are being considered (d) at the need to contribute to in-laws functions
- Complete this statement as made by Colin Powell. There are no secrets to success. It is the result of (38), (39)....., and (40) (A) determination (B) learning from failure (C) preparation (D) hardwork
41. Roles and responsibilities of family members do not change with age. (A) True (B) False
42. is the taking of more than one member of the opposite sex in an approved union. (A) Polygamy (B) Polyandry (C) Polygyny (D) Monoandry
43. Let everyone go and love their family. This is according to Jesus Christ. (A) True (B) False
44. A study showed that an average percentage of married people survive cancer at nearly every age. (A) True (B) False

45. Family systems theory emerged from (A) GTS (B) GCT (C) GST (D) TMC
46. Whoso findeth a wife findeth a good thing and obtaineth favour of the Lord. This is found in ... (A) Proverbs 22:18 (B) Proverbs 18:22 (C) Proverbs 22:6 (D) Proverbs 6:22
47. Who among these is (are) the first role model(s) to children in any given family? (A) the father (B) the mother (C) A & B (D) the uncles
48. is when a woman takes two or more men in marriage simultaneously. (A) Polygamy (B) Polyandry (C) Polygyny (D) Monoandry
49. It is not good that the man should be alone. This can be found in Genesis 2:18. (A) True (B) False
50. For thy Maker is thine husband; the Lord of hosts is his name. This is according to Isaiah 5:54. (A) True (B) False
51. In the African societies, only the children got through marriage are legitimate children. (A) True (B) False
52. Which of these is a balanced family type? (A) Flexibly separated (B) Rigidly enmeshed (C) Rigidly disengaged (D) Chaotically structured
53. Compatibility need in marriage includes all but one of these options. (A) Intellectual (B) Tribal (C) Spiritual (D) Physical
54. There is nothing like modern day fathers and mothers. (A) True (B) False
55. Who among these authors wrote the book *Making Marriage Work*? (A) David Oyedepo (B) David Abioye (C) Faith Oyedepo (D) Joyce Meyer
56. Who among these experts stated that the family performs four basic functions? (A) William Goode (B) George Murdock (C) Talcott Parsons (D) John Murray
57. The transition of male in the family affairs takes him through the following (a) Son, father, husband (b) Son husband father (c) son guy, husband (d) son gentleman father.
58. The income that comes in from the children to the parents is known as (a) transfers (b) gifts (c) receipts (d) none of the above
59. Education is included in family expenses as (a) maintenance (b) growth (c) social inclusion (d) Philanthropy.
60. Planning is only possible where consistency is followed for (a) 1 – 3 months (b) 4 -6 months (c) 7 – 8 months (d) 9 –12 months.



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TITLE OF EXAMINATION: B,Sc EXAMINATION

COLLEGE: LEADERSHIP DEVELOPMENT STUDIES

SCHOOL: LEADERSHIP DEVELOPMENT

DEPARTMENT: LANGUAGES AND GENERAL STUDIES

SESSION: 2015/2016

SEMESTER: OMEGA

COURSE CODE: TMC421

CREDIT UNIT: 1

COURSE TITLE: PERSONAL VALUE SYSTEM DEVELOPMENT

INSTRUCTION: ANSWER ALL QUESTIONS

TIME: 45 MINUTES

MARKING GUIDE

1. C
2. A
3. C
4. A
5. B
6. B
7. B
8. A
9. D
10. C
11. B
12. C
13. D
14. C
15. B
16. B
17. D
18. B
19. B
20. C
21. B
22. A
23. D
24. D
25. C
26. A
27. A
28. C
29. B
30. A
31. C
32. C
33. B
34. A
35. D
36. A
37. D
38. C
39. D
40. B
41. B
42. B

- 43. B
- 44. B
- 45. C
- 46. B
- 47. C
- 48. C
- 49. A
- 50. B
- 51. B
- 52. A
- 53. B
- 54. B
- 55. C
- 56. D
- 57. B
- 58. D
- 59. B
- 60. A



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CANAANLAND, KM 10, IDIROKO ROAD**

P.M.B 1023, OTA, OGUN STATE, NIGERIA.

TITLE OF EXAMINATION: B.A. (English) EXAMINATION

COLLEGE: COLLEGE OF LEADERSHIP DEVELOPMENT STUDIES

DEPARTMENT: LANGUAGES AND GENERAL STUDIES

SESSION: 2015/2016

SEMESTER: OMEGA

COURSE CODE: ENG421

CREDIT UNIT: 2

COURSE TITLE: COMPUTATIONAL LINGUISTICS

TIME: 2 HOURS

INSTRUCTION: ANSWER QUESTION ONE AND ANY TWO OTHERS

1. List according to their categories, any 15 computer-based resources and explain their relevance to Computer-Assisted Language Learning (CALL) - 30 marks.
2. Identify the full range of application areas in Computational Linguistics and explain how each of them connects with domains of theoretical linguistics - 20 marks.
3. Discuss the parameters for evaluating excellence in Machine Translation. You will illustrate your answer with English and any other language of your choice - 20 marks.
4. Discuss the similarities and differences between the structure of language and the computer code - 20 marks.
5. Explain in some detail the processes involved in Natural Language Understanding - 20 marks.



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TITLE OF EXAMINATION: B.A EXAMINATION

COLLEGE: COLLEGE OF LEADERSHIP DEVELOPMENT STUDIES

SCHOOL: SCHOOL OF LEADERSHIP DEVELOPMENT

DEPARTMENT: LANGUAGES AND GENERAL STUDIES

SESSION: 2015/2016

SEMESTER: OMEGA

COURSE CODE: ENG422

CREDIT UNIT: 2

COURSE TITLE: LANGUAGE AND NATIONAL DEVELOPMENT

INSTRUCTION: Answer Question 1(a), 1(b) and any other two questions. **TIME:** 2 HOURS

1. Since language plays a salient role in national development, what language issues may (a) foster or (b) hamper development in Nigeria?

*Note that **development** may be discussed from any logical perspective.*

(30 marks)

2. What roles do language attitudes play in the national language question in Nigeria?

(20 marks)

3. Of what relevance is Nigerian pidgin to the Nigerian linguistic landscape?

(20 marks)

4. "The English language is a threat to our identity as Nigerians." Critically examine the validity or fallacy of this assertion.

(20 marks)

5. Write short explanatory notes on any **four (4)** of the following:

- (a) Diglossia
- (b) Pidgins and Creoles
- (c) National Language
- (d) Speech Community
- (e) Official Language
- (f) Dialect
- (g) Lingua Franca

(20 marks)



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TITLE OF EXAMINATION: B.A EXAMINATION

COLLEGE: COLLEGE OF LEADERSHIP DEVELOPMENT STUDIES

SCHOOL: SCHOOL OF LEADERSHIP DEVELOPMENT

DEPARTMENT: LANGUAGES AND GENERAL STUDIES

SESSION: 2015/2016

SEMESTER: OMEGA

COURSE CODE: ENG422

CREDIT UNIT: 2

COURSE TITLE: LANGUAGE AND NATIONAL DEVELOPMENT

INSTRUCTION: Answer Question 1(a), 1(b) and any other two questions. **TIME:** 2 HOURS

MARKING GUIDE

1. Since language plays a salient role in national development, what language issues may (a) foster or (b) hamper development in Nigeria?

*Note that **development** may be discussed from any logical perspective.*

(30 marks)

Introduction:

2 marks

Discussion: Fostering development, e.g. adoption of English as a neutral language for national unity, economic growth

(10 marks)

Hampering development, e.g. multilingualism vs. nationalism resulting in conflicts of interests politically, etc., adoption of English and its impact on indigenous cultural heritage, language use in the media (representation)

(10 marks)

Examples:

3 marks

Conclusion:

2 marks

Expression:

3 marks

30 marks

2. What roles do language attitudes play in the national language question in Nigeria?

(20 marks)

Introduction: (Language Attitudes, National language)

3 marks

Logic: Valid presentation of points- min. of 3 points (4mks each)

12 marks

Expression-

3 marks

Conclusion-

2 marks

20 marks

3. Of what relevance is Nigerian pidgin to the Nigerian linguistic landscape?

(20 marks)

Introduction: (Nigerian pidgin, Multilingualism)

3 marks

Logic: Valid presentation of points- min. of 3 points (4mks each)

12 marks

Expression-

3 marks

Conclusion-

2 marks

20 marks

4. "The English language is a threat to our identity as Nigerians." Critically examine the validity or fallacy of this assertion.

(20 marks)

Introduction: (Nationism, Nationalism, National Identity)

3 marks

Logic: Valid presentation of points- min. of 3 points (4mks each)

12 marks

Expression-

3 marks

Conclusion-

2 marks

20 marks

5. Write short explanatory notes on any **four (4)** of the following:

- (a) Diglossia
- (b) Pidgins and Creoles
- (c) National Language
- (d) Speech Community
- (e) Official Language
- (f) Dialect
- (g) Lingua Franca

(20 marks)

5 marks each for any 4:

Explanation

Expression

4 ½ marks each ;

½ mark each

20 marks



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TITLE OF EXAMINATION: B.A EXAMINATION

COLLEGE: COLLEGE OF LEADERSHIP DEVELOPMENT STUDIES

SCHOOL: SCHOOL OF LEADERSHIP DEVELOPMENT

DEPARTMENT: LANGUAGES AND GENERAL STUDIES

SESSION: 2015/2016

SEMESTER: OMEGA

COURSE CODE: ENG 423

CREDIT UNIT: 2

COURSE TITLE: SPEECH WRITING AND DELIVERY

INSTRUCTION: Answer Questions 1 and any other TWO questions.

TIME ALLOWED: 2HRS

1. Please, see the attached sheet.
2. Discuss Quintilian's contribution to the development of rhetoric. (20 marks)
3. Discuss, with good examples, the use of comic verse and old proverbs to create humour in speeches. (20 marks)
4. Write short notes on the following:
 - a. Feedback
 - b. Interference (20 marks)
5. Distinguish between gestures and postures in the delivery of speeches. (20 marks)

1. Read the following passage carefully and then answer the question on it.

FIRST INAUGURAL ADDRESS

Each moment in history is a fleeting time, precious and unique. But some stand out as moments of beginning, in which courses are set that shape decades or centuries.

For the first time, because the people of the world want peace and the leaders of the world are afraid of war, the times are on the side of peace.

The greatest honor history can bestow is the title of peacemaker. This honor now beckons America – the chance to help lead the world at last out of the valley of turmoil and on to that high ground of peace that man has dreamed of since the dawn of civilization.

If we succeed, generations to come will say of us now living that we mastered our moment, that we helped make the world safe for mankind.

Standing in this same place a third of a century ago, Franklin Delano Roosevelt addressed the nation ravaged by depression, gripped in fear. He could say in surveying the nation's troubles: "They concern, thank God, only material things."

Our crisis today is in the reverse.

We find ourselves rich in goods, but ragged in spirit; reaching with magnificent precision for the moon, but falling into raucous discord on earth.

We are caught in war, wanting peace. We are torn by division, wanting unity. We see around us empty lives, wanting fulfillment. We see tasks that need doing, waiting for hands to do them.

To a crisis of the spirit, we need an answer of the spirit.

And to find that answer, we need only look within ourselves.

(From President Nixon's First Inaugural Address delivered on January 20, 1969. Source: Copeland, L., Lamm, L.W. and McKenna, S.J. (Eds)(1999), *The World's Great Speeches: 292 Speeches from Pericles to Nelson Mandela*, Fourth Edition, Mineola, New York: Dover Publications, Inc., p. 777)

QUESTION

Identify and discuss the ways in which rhythm has been achieved in this extract. (30 marks)



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COLLEGE: COLLEGE OF LEADERSHIP DEVELOPMENT STUDIES
SCHOOL: SCHOOL OF LEADERSHIP DEVELOPMENT
DEPARTMENT: LANGUAGES AND GENERAL STUDIES
SESSION: 2015/2016 SEMESTER: OMEGA
COURSE CODE: ENG423 CREDIT UNIT: 2
COURSE TITLE: SPEECH WRITING AND DELIVERY
INSTRUCTION: Answer Questions 1 and any other TWO Questions.

MARKING GUIDES

1. a. Topics covered: i) using language vividly; ii) parallelism; iii) alliteration; iv) antithesis
b. Answer hints/Keywords: choice and arrangement of words, imagery, repetition, vivid, animated language
c. Full answer: Rhythm has been achieved in the given extract in the following ways: i) through repetition in the form of parallelism; ii) the fronting of adverbials; and iii) the fronting of adverbial clauses.
Examples: i) Parallelism. The following structures can be found in the passage:
[a] the nation ravaged by depression
(the nation) gripped in fear
[b] rich in goods
but ragged in spirit
[c] We are caught in war, wanting peace
We are torn by division, wanting unity.
We see around us empty lives, wanting fulfilment
[d] ...generations to come will say of us now living that we mastered our moment
(...generations to come will say of us now living) that we helped make the world safe for mankind.
[e] We see around us empty lives, wanting fulfilment
We see tasks that need doing, waiting for hands to do them
[f] ...because the people of the world want peace

And (because) the leaders of the world are afraid of war...

ii. Fronting of Adverbials

[a] For the first time, because the people of the world want peace...

To a crisis of the spirit, we need an answer of the spirit.

iii. Fronting of adverbial clauses

[a] ...because the people of the world want peace and (because) the leaders of the world are afraid of war,...

[b] If we succeed, generations to come will say of us now living...

[c] Standing in this same place a third of a century ago, Franklin Delano Roosevelt addressed the nation ravaged by depression,...

[d] And to find that answer, we need only look within ourselves.

(30 marks)

2. a. Topics covered: i) meaning of rhetoric; ii) history of rhetoric

b. Answer hints/Keywords: training of orators,

c. Full answer: canon - Quintilian wrote a long treatise titled Institutes of Oratory - The Orator's Education in which he set out the processes involved in the training of orators from birth to old age. He also revised the works of earlier rhetoricians in this publication. He categorized rhetorical training under five canons:

i) Invention - the process that leads to the development and refinement of an argument.

ii) Disposition, or arrangement - used to determine how the argument would be organized for maximum effect, usually beginning with the exordium. This is after the arguments have been developed.

iii) After making known the speech content and determining the structure, the next steps are style and presentation.

iv) Memory - this comes to play as the speaker recalls each of these elements during the speech.

v) Delivery - the final step as the speech is presented in a gracious and pleasing way to the audience. (20 marks)

3. a. Topic covered: i) use of humour in speeches; ii) using funny words; iii) using comic verses; iv) using malapropism; v) using spoonerism; vi) using old proverbs with a twist at the end.

b. Answer hints/Keywords: humour, the /k/ sound in words, comic verse, malapropism, spoonerisms, and old proverbs

c. Full answer: i) Often a short poem will illustrate your point better than hours of talk. Poems can be inspiring and motivating as well as funny, and they also add variety to the speaker's presentation. Always look for points that a piece of comic verse could illustrate. The students are expected to give examples of short poems and old proverbs that can be

used to create humour in speeches. Their examples of old proverbs should have a funny twist at the end. (20 marks)

4. a. Topics covered: i) The speech communication process; ii) Speaker; iii) Channel; iv) Listener; v) Interference; and vii) Situation

b. Answer hints/Keywords: elements in the speech communication process, feedback, interference

c. Full answer:

Most communication situations involve two-way communication. The audience does not just listen to a speech; it also sends back messages of its own. These messages are known as feedback. The speaker is able to know from the feedback how his being received by the audience. The feedback comes in different ways: listeners can lean forward in their seats, as if paying close attention; they may have quizzical looks on their faces; they may shuffle their feet and gaze at the clock. Each of these actions carries a message, which may be, "I am fascinated", "I am bored". "I agree with you", "I don't agree with you", or any number of others. A speaker needs to be sensitive to these reactions and adjust his message accordingly. (10 marks)

ii) Interference

Interference is anything that impedes the communication of a message. In public speaking, there are two types of interference: external and internal. Examples of external interference: the static and crossed lines of the telephone; it can also be from traffic outside the classroom, students conversing on corridors, a very hot or very cold room or hall. Any of these can distract the attention of the audience away from the lecture.

Examples of internal interference: itchy part(s) of the body of one of the listeners; another listener could be worrying about a challenge or challenges facing him/her; another listener could be thinking of an argument he/she has just had with a loved one. The speaker must try to hold his listeners' attention in spite of these various kinds of interference.

(10 marks. Total : 20 marks)

5. a. Topics covered: i) Basic methods of delivering a speech; ii) Non-verbal language or body language iii) Common forms of speaker's body language; iv) Gestures; v) Postures; vi) Eye contact; vii) Non-verbal language of colour; viii) Non-verbal language of dressing

b. Answer hints/Keywords: movements of the speaker's hand during a speech, different types of posture

c. Full answer:

- i. Gestures: These refer to the movements of the speaker's hands during a speech. They are used to enliven a speech and clarify a point. Speakers use gestures to communicate feelings and emotions which words alone cannot convey adequately. Gestures may be purposeful or purposeless. A purposeful gesture is one that relates to the point that one wishes to make. Purposeless

gestures are those that have no relationship with the ideas being expressed. So, to be meaningful, a gesture must be purposeful. One needs a lot of practice to be able to use gestures meaningfully. (10 marks)

ii. Postures

Posture has to do with the speaker's whole body movement on the platform. There are different types of posture: static, dynamic, regional and systemic.

Static posture: posture in a resting position.

Dynamic posture: the position of parts of the speaker's body when he/she is speaking.

Systemic posture: the way in which the whole body of the speaker is being presented to the audience. Excessive body motion may suggest nervousness and lack of confidence.

Static posture should not be over-emphasized; otherwise the speaker may look like a statue. At the same time, the speaker's postures must be natural and relevant to the ideas that he wishes to express.

(10 marks. Total: 20 marks)



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TITLE OF EXAMINATION: B.A EXAMINATION

COLLEGE: COLLEGE OF LEADERSHIP DEVELOPMENT STUDIES

SCHOOL: SCHOOL OF LEADERSHIP DEVELOPMENT

DEPARTMENT: LANGUAGES AND GENERAL STUDIES

SESSION: 2015/2016

SEMESTER: OMEGA

COURSE CODE: ENG 424

CREDIT UNIT: 2

COURSE TITLE: ENGLISH FOR THE MASS MEDIA

INSTRUCTION: Answer Questions 1 and any other TWO questions.

TIME ALLOWED: 2HRS

6. i. Explain “Mass Media English” (10 marks)
ii. Describe some features of Nigerian English in modern Nigerian mass media. (20 marks)
7. i. Discuss some general functions of the mass media in the society. (10 marks)
ii. What are some of the criticisms or complaints against the media? (10 marks)
8. i. Distinguish between direct speech and reported speech. (10 marks)
ii. Describe situations that may demand the use of each of these styles in news reporting. (10 marks)
9. i. Describe the purpose of style in news reporting. (5 marks)
ii. What attribute must a particular style have in order to be effective? (15 marks)
10. Write short notes on any two (2) of the following grammatical concepts:
 - i. Tense and aspect
 - ii. Active and passive voice
 - iii. Subject-verb agreement(10 marks each)



COVENANT UNIVERSITY

**CANAANLAND, KM 10, IDIROKO ROAD
P.M.B, 1023, OTA, OGUN STATE, NIGERIA**

EXAMINATION: OMEGA SEMESTER EXAMINATIONS
COLLEGE: LEADERSHIP DEVELOPMENT STUDIES
DEPARTMENT: LANGUAGES AND GENERAL STUDIES
SESSION: 2015/16

SEMESTER: OMEGA

COURSE CODE: ENG 425

COURSE TITLE: SHAKESPEARE

INSTRUCTION: Answer Question one (1) and any other two (2)

TIME ALLOWED: 2

hours

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1. Shakespeare's writings are immortal and of universal appeal mainly because of the values they espouse. How true is this assertion? **(30 marks)**
 2. Using the conflict between Shylock and Antonio on the one hand; and between Shylock and Jessica on the other hand, discuss the influence of race and religion on the dramatic conflict in "The Merchant of Venice" **(20 marks)**
 3. What does Hamlet's hesitation to kill his father's murderer reveal about his character? **(20 marks)**
 4. In which ways may we consider Shakespeare's works as both classical and romantic? **(20 marks)**

5. What was the contemporary view of the Jews in Shakespeare's society? How did this influence Shylock's attitude in "the Merchant of Venice" **(20 marks)**



COVENANT UNIVERSITY
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TITLE OF EXAMINATION: B.A EXAMINATION

COLLEGE: COLLEGE OF LEADERSHIP DEVELOPMENT STUDIES

SCHOOL: SCHOOL OF LEADERSHIP DEVELOPMENT

DEPARTMENT: LANGUAGES AND GENERAL STUDIES

SESSION: 2015/2016 **SEMESTER:** OMEGA

COURSE CODE: ENG 425 **CREDIT UNIT:** 2

COURSE TITLE: SHAKESPEARE

INSTRUCTION: Answer Question 1 and ANY OTHER TWO

MARKING GUIDE

Question 1

Answer: i. Shakespeare understands of all aspects of human nature and his encouragement of compassion towards all races and social classes make his writings universal.

With discussion

Content = 15 marks

Diction and Punctuation = 10 marks

Coherence = 5 marks

Total =(30 marks)

Question 2

Answer:

The English society scorned people of other races but was particularly vicious with the Jews. The Jewish race was perceived mean and unscrupulous. They, in turn did not bother to redeem this image as they felt it would make little or no difference. The biblical notion that they crucified Christ, the Messiah did not help this image and this set the tone for the conflict between Shylock and Antonio. Jessica, a teenager, was born into this society and couldn't understand the father's pain at her choice having been protected from the scorn of her race by her father.

Content (with discussion) = 10 marks

Diction and Punctuation = 7 marks

Coherence and Unity = 3marks

Total= 20 marks

Question 3 (20 marks)

Answer: Hamlet is a noble character who is afraid of sinning against God. He is torn between his duty as a son to avenge his father's death and the fear of becoming a murderer in the eyes of God.

Content (with discussion)= 10 marks

Diction and Punctuation = 6 marks

Coherence and Unity = 4 marks

Question 4

Answer:

Shakespeare's dramaturgy is both Classical and romantic because he explores the subjects of classical literature but employs a depth of compassion in the treatment of his characters. He lets his audience view his characters as human beings with basic weaknesses first, and then as heroes, second.

Content (with discussion) = 10 marks

Diction and Punctuation = **6 marks**

Coherence and Unity = **4**

Question 5

Answer: The Jews were viewed by Christian throughout history as the betrayers of Jesus Christ, the Messiah of the Christian faith. It was no different in 18th Century English society. AS a hated group, they were always happy at the opportunity to of vengeance for the social scorn which they endured as an immigrant group.

Content: = 10 marks

Diction and Punctuation = **6 marks**

Organisation = Coherence and Unity = 4 marks



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COLLEGE: COLLEGE OF LEADERSHIP DEVELOPMENT STUDIES

DEPARTMENT: LANGUAGES AND GENERAL STUDIES

SESSION: 2015/2016

SEMESTER: OMEGA

COURSE CODE: ENG426

CREDIT UNIT: 2

COURSE TITLE: CONTEMPORARY AMERICAN LITERATURE

Time: **2HRS**

INSTRUCTION: Answer questions **ONE** and any other two.

1. Critically discuss language and technique in:
 - (a) Sharon Old's "His Costume"
 - (b) Robert Hass' "A Story about the Body"
 - (c) Carolyn Kizer's "Night Sounds" (30marks)
2. Discuss the major conflict in Leroy Jones' *The Slave* and its consequences. (20 marks)
3. Tony Kushner's *Angels in America (Millennium Approaches)* is an expose on the tragic lives of homosexuals." Discuss. (20 marks)
4. Discuss irony in Percival Everett's *Erasure*. (20 marks)
5. Critically analyze contemporary trends in America explored in Z.Z Packer's "Brownies" and Susan Straight's "Mines." (20marks)

