

Title of Article: (Forthcoming): Birth Order as a Correlate of Young Persons' Education Performance in Akure, Southwestern Nigeria

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Abstract: This study examines the effect of birth order on a child's educational performance. The main objective of the study was to examine the effect and relationship between birth order and students' academic performance. A survey design using random sampling technique was employed in administering 240 well structured questionnaires among secondary school students in Akure South Local Government Area in Akure, Ondo State. Data were analyzed with the aid of the SPSS 15.0. Statistical techniques used include percentage distribution, cross tabulation and regression analysis (ANOVA). In this study, it was observed that being first-born confers an important educational advantage that persists when considering earnings while on the other hand being lastborn confers none. The ANOVA regressions analysis show that perception of favoritism for education/schooling, sex, and average score in school performance are significant predictors of Birth order among secondary school students. The recommendation for this study is that parent should help by playing an important role in strengthening their education and take proper care of each and every birth order.