COVENANT UNIVERSITY NIGERIA

TUTORIAL KIT
OMEGA SEMESTER

PROGRAMME: SOCIOLOGY

COURSE: SOC 427

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SOC 427: PERSONALITY AND MOTIVATION
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1. Give a detail explanation of the concept of personality.

2. List and explain the characteristics of human personality development.

3. List and explain the components of human personality development.

4. Explain the structure of human personality development as postulated by Sigmund Freud (1856-1939).

5. What is the relevance of studying human personality development in contemporary Nigerian society?.

6. Identify and discuss in detail any four factors affecting human personality development.

7. Examine in detail any four agents of socialization and their influence on human personality development.

8. Explain the 'the looking glass self" concepts as they relate to your understanding of human personality development.

9. Using the concept of the 'the generalized other' discuss its relevance to human personality formation

10. How relevant is the 'symbolic interactionism' to your understanding of the human personality development.

11. What do you understand by motivation in the work place?

12. Using a relevant theory, critically explain the concept of motivation in the work place.

13. Looking at your country Nigeria, what are the factors that will motivate workers?

14. Differentiate between process and content theories of motivation.

15. Is Abraham Maslow's theory of need relevant in explaining motivation in todays' work place?

16. How relevant is the two-factor theory in explaining the concept of motivation?

17. Attempt a critique of the nature versus nuture controversy in personality development.

18. Justify the relevance of studying personality development in minimizing conflicts.

19. Provide a detail explanation of the super-ego component of human personality by Sigmund Freud.

20. How has this course helped to shape your personality?

ANSWERS

1. Ability to define personality from different view points and its relevance

   - as the complex of all attributes – behavioural, temperamental, emotional and mental that characterize a unique individual.
   - the dynamically organized totality of personal traits which distinguishes one person from others.
   -the totality of a person's attitudes, interests, behavioural patterns, emotional responses, social roles, and other individual traits that endure over long periods of time.

2. Ability to list and explain the characteristics of human personality such as

    - Personality is dynamic, it changes over time. Several contributing factors could make personality change over time. It is relatively enduring, unique and distinct as well as circular.

3. Ability to list at least 5 components on human personality (The whole individual, physique, skill, temperament, intelligence, achievement, interest, habits etc) the definition with relevant examples.

4. Ability to identify the three (3) structure of personality (id, ego and super ego) as given by Sigmund Freud with relevant examples

5. Ability to list and explain at least 5 relevance of studying personality:

-To understand human personality

- To predict human behaviour

- Assist in interpersonal relations and social interactions

-To minimize conflicts at all levels.

6. Four factors affecting personality development namely: culture, hereditary, environment, unique experience, group experience, etc.

7. Ability to define socialization, types and examples

  Ability to list and explain 4 agents of socialization (family, mass media, religion, education/school etc,) with relevant examples on personality development.

   8. 'the looking glass self''- explanation of the concepts by C.H Cooley and its criticisms.

   9.Ability to explain 'symbolic interactionism, its assumptions and criticisms.

   10. Ability to explain the 'generalized other' its assumptions and criticisms in relation to personality development.