Factors Affecting Built Environment Students in South-West Nigeria


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Abstract

Entrepreneurs from any field of endeavour are boosters of a nation’s economy. Built environment professionals play a vital role in the socio-economic development of a country. This study seeks to identify the major factor influencing the entrepreneurial intention of built environment students in south-west, Nigeria. Random sampling technique was adopted to select 210 built environment students from two universities in south-west, Nigeria. The students were of the building, quantity surveying, architecture and estate management programmes. The students responded to a 15-item questionnaire. Descriptive and inferential statistics were used to analyse the data collected. The findings revealed that perceived behavioural control has the greatest influence on entrepreneurial intention of built environment students. The study concludes that more skill and knowledge of entrepreneurship would boost perceived behavioural control of students towards entrepreneurial activities. Therefore, institutions of higher learning should incorporate more entrepreneurship studies in their curriculum so that most students can have a positive perception and intention towards entrepreneurship. Also the government should provide counseling services and financial incentives to graduates who are interested in entrepreneurship.