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1. WELCOME REMARKS FROM THE HEAD OF DEPARTMENT

Welcome to the Department of Political Science and International Relations, College of Leadership Development Studies.

We are delighted that you are visiting and therefore, encourage you to get more information about our department by browsing through our web pages.

The department participates dynamically in realizing the vision of Covenant University towards ‘raising a new generation of leaders in all fields of Human endeavour’.

The Department of Political Science and International Relations is currently poised to projecting the focus of Covenant University as enunciated by the Chancellor, Dr. David Oyedepo refers to Covenant University as the fountain of excellence and emphasises on Focus as the central Motto of the Institution because “focus enhances creativity and boosts ingenuity. Whatever you stay on with commitment, you are bound to stand out there ultimately’. In order to actualise Vision 10:2022 of Covenant University, the central focus as accentuated by the Vice-Chancellor, Prof. AAA. Atayero is to evolve a World-Class Research University through the ‘ReCITe’ method which is an acronym for Research, Citation, Innovation and Teaching. Hence, Vision 10:2022 (1-of-10-in-10) is considered fulfilled whenever Covenant University attains a Top 10 position in any reputable global academic ranking outlet, irrespective of the ranking methodology.

Consequently, since Politics is at the heart of human life, our vision is also connected to a world with a wider understanding of Political Power, Process, Policy, Influence, Authority, Leadership, Foreign Policy, Alternative Dispute Resolution Negotiation, Gender Issues, Regionalism, Diplomacy and Diplomatic Practice and Public Administration. These are what we study and teach.

The mission of the Department of Political Science and International Relations is also linked to Covenant university’s mission of creating knowledge and restoring the dignity of the black man via a Human Development and Total Man Concept driven curriculum employing innovative, leading edge, teaching and learning methods, research and professional services that promote integrated, life-applicable, life-transforming education relevant to the context of science, technology and human capacity building.

Who We Are

The Department of Political Science and International Relations at Covenant University is the largest research-oriented and student-centered department in the College of Leadership Development Studies. The Department also prides itself on first-rate teaching at the undergraduate and graduate levels. Our research and teaching covers the traditional fields of International Relations, Comparative Politics, African Politics, Policy, Strategic Thoughts, Political Theory, and Research Methods. In collaboration with members of faculty in other departments, we also emphasise cross-cutting areas of operational research.

In addition, our areas of research span electoral behaviour, international relations, political theory, political institutions and public administration.

The Department of Political Science and International Relations has three programmes with a broad range of choices which are:
Therefore, the focus on future has a deep foundation in the inception of the disciplines of Political Science, International Relations and Policy and Strategic Studies. Our duty is to advance these disciplines so as to stand the pace with related disciplines in Ivy League and other World-Class Universities.

There is provision of methodical and consistent personal support to students to ensure their learning development, which encompass amongst others, excellent quality project supervision, advising, individual feedback on their progress, and tutorial support.

We offer excellent teaching that is informed by research, and students are provided with opportunities to experience research-led learning, through involvement in individual or collaborative research networks. Faculty members in the Department are active researchers in their various areas of research interests as this is demonstrated by the proven quality of their research engagements within the departmental research groups, their involvement in funded research projects, their external recognition and their research leadership qualities.

We are very proud of our graduates and their accomplishments; they are highly resourceful professionals who pursue successful careers in a wide range of contexts in the competitive global labour market.

Consequently, I invite you to visit our website to find information about our programmes, our students’ achievements and activities, our research cluster and research activities, and I hope that prospective students will be encouraged to join any of our three programmes, which include International Relations, Political Science and Policy and Strategic Studies.

To all our students in the Department of Political Science and International Relations, I would like to wish you inspirational, productive and successful studies in Covenant University, the land of Hebron.
The HOD’s Profile

Professional Summary

**Fayomi, Oluyemi O.** holds a B.A. (Hist.), M.Sc. and Ph.D in International Relations.

She is a multidisciplinary academic and currently the Head of Department of Political Science and International Relations, College of Leadership Development Studies, Covenant University, Ota, Ogun State, Nigeria. She is a versatile scholar with functional activities in teaching, research and community development. Her areas of research interest include Migration, Gender, Peace and Conflict Resolution, Regional Integration, Diaspora, e-Governance and Development issues. She is a recipient of several Awards, Grants and Fellowships including Canadian International Development Agency (CIDA, 2007), United Nations University UNU/IHDP (Bonn, 2008), International Political Science Association (IPSA, 2009, Santiago), German Association for African Studies (VAD, Johannes Gutenberg University, Mainz, 2010 ), Council for the Development of Social Sciences Research in Africa (CODESRIA, 2010), American Political Science Association (APSA, African Fellow, 2012), Social Sciences Research Council (SSRC, 2011/12), New York, Partnership for African Social and Governance Research (PASGR, 2011/2012, Visiting Fellowship, McMaster, Department of History, Hamilton, Ontario, Canada (2012), Carnegie Corporation, New York (2015), Laboratoire d’Études et de Recherche sur les Dynamiques Sociales et le Développement Local (LASDEL, 2015, Niger and Benin Republic), ISA/ Doha Institute (2016).

She is a member of several academic and professional bodies, which include International Political Science Association (IPSA), International Sociological Association (ISA), West African Political Science Association (WAPSA), Gender Network for Universities in Africa (GENUA), African Borderlands Research Network, African Studies Association of United Kingdom (ASAUK), Migration, Mobility and Development in Africa (MIGDEVRI), International Union for the Scientific Study of Population (IUSSP), Council for the Development of Social Sciences Research in Africa (CODESRIA), Nigerian Institute of Training and Development (NITDA), Institute of Strategic Management of Nigeria (ISMN), amongst others.

She has a number of publications in scholarly peer-reviewed Journals, Conference Proceedings, Books and Magazine. She is member of Editorial Board of a number of International Research Committees which include ISA Research Committees (RC 32 Women in Society & RC 31-Sociology of Migration), Review Committee of the European Conference on E-Government ECEG); Review Committee for the IPSA, Programme Committee for 29th IBIMA Conference, She is a member of the Board of ISA TG 03 (Human Rights and Global Justice); ISA WG 05, Vice President (Famine and Society); and Spindlar Certified Cyberlaw Certification Board. She is actively engaged in supervision of Undergraduates and Postgraduates students. She is the Head of the Covenant University Research Cluster on Gender, Peace and Conflict Resolution.

Oluyemi FAYOMI, PhD
Head, Department of Political Science and international relations,
College of Leadership Development Studies,
Covenant University, Ota, Ogun State, Nigeria.
Dr. Jide Ibietan obtained a Bachelor of Arts (Hons) Degree in Public Administration with Second Class, Upper Division from Ahmadu Bello University Zaria in 1990, Master of Science and Doctor of Philosophy degrees in Public Administration from University of Nigeria, Nsukka in 2003 and 2011 respectively. Before joining Covenant University, he held positions such as Branch Manager, Human Resource Manager, GM Finance and Administration in various companies in Port-Harcourt. His research interests include: Human Resource Management, Local Government, Governance, and Administrative Theory & Development.
PRINCIPAL OFFICERS OF THE UNIVERSITY

Vice Chancellor
Professor AAA Atayero

Deputy Vice Chancellor
Professor Shalom Chinedu

Registrar
Mrs. Mary Aboyade

Director, Centre for Learning Resources
Mrs Promise Ilo

Director, Financial Services
Pastor Adebayo Oladehinbo

University Chaplain
Pst. Charles Ehekwaba

Dean, Student Affairs
Mr. Azubuike Ezenwoke

Director, Planning and Physical Development
Arch. Gbenga Alalade

DEANS OF COLLEGES, SCHOOL OF POSTGRADUATE STUDIES

Dean, School of Postgraduate Studies
Professor Samuel Wara

Dean, College of Business and Social Sciences
Professor Francis Iyoha

Dean, College of Leadership Development Studies
Professor Charles Uzodinma Ogbulogo

Dean, College of Science and Technology
Professor Nicholas Omoregbe

Dean, College of Engineering
Professor Christian Bolu
DIRECTORS
Director, Centre for Systems and Information Services
Yinka Adeboye, B.Sc, M.IT

Director, Academic Planning Unit
Dr. Olawande Daramola, B.Sc, M.Sc, Ph.D

Director, Vice-Chancellor’s Office
Dr. David Omole, B.Sc, M.Sc, Ph.D

Director, Centre for Entrepreneurial Development Studies
Dr. Stephen Oluwatobi, B.Sc, M.Sc, Ph.D

Director, Centre for Life Long Learning
Dr. Adedayo Odukoya, B.Ed, M.Ed, Ph.D

Director, Covenant University Counselling Centre
Dr. Olujide Adekeye, B.Ed, M.Ed, Ph.D

Director, International Office and Linkages
Dr. Adewale Osibanjo, B.Sc, M.Sc, Ph.D

Director, Covenant University Centre for Research, Innovation and Discovery
Professor Olawole Obembe, B.Sc, M.Sc, Ph.D

Director, Quality and Academic Standards
Dr. Edwin Agwu, NCE, B.Sc, MBA, M.Sc, Ph.D
2. VISION  MISSION AND PHILOSOPHY

Vision Statement

The Department of Political Science and International Relations makes every effort to develop brilliant graduates, conduct in-depth research, and fulfill the international benchmark. We are dedicated to the formation of intellectually-deep, civically-engaged, ethically-minded and globally-conscious students.

Mission Statement

The Department of Political Science and International Relations is committed to be the national and global center of excellence for studies in Politics, International Relations, Strategic and Public Policy committed to addressing the challenges facing the Nigeria and the international community

As an effervescent academic department in the College of Leadership Development Studies, we produce high quality scholarship within the broad delineation of our three Programmes. We provide an academically rigorous, critical, intellectually diverse, and praxis-oriented set of educational degree programs in Political Science, International Relations and Policy and Strategic Studies intended to properly educate and equip our students for life-long learning.

In order to carry out the above missions effectively, the Department has continued to harness its potential using modern database system. Teachings are carried out in the manner that allows students to practice their analytical skills. Study trips, excursions and faculty training programmes are organised regularly, while the up-to-date facilities are provided, ranging from Audio-visual aids, Departmental Laboratory, Teleconferencing to the Departmental Reference Library.

Philosophy

The underlying philosophy of the Programme - Policy and Strategic Studies is that of producing competent and confident graduates whose minds are well developed and who are intellectually sound; and who can make meaningful contributions to the political and socio-economic development of Nigeria, Africa and the entire world. Policy and Strategic Studies also aligns to strengthening global peace through well-structured lecture series that address global challenges in order to move the world into sustainable and buoyant direction.

OBJECTIVES OF THE PROGRAMME

The Programme – Policy and Strategic Studies in the Department is designed to give students firm academic and professional grasp in their area of study, and to afford them a broad intellectual background in their discipline. These areas of academic discipline will go a long way in equipping the students to scientifically appraise problems affecting society as well as offer appropriate solutions to them.

The Objectives of the Policy and Strategic studies Programme are;

(i) To provide a sound knowledge of concepts, theories and issues in policy and strategic studies;

(ii) To train manpower who are experts in policy matters, defence and security and who are capable of manning relevant agencies at both national and international levels.
(iii) To produce experts who are capable of conducting research in policy, defence and security-related issues; and

(iv) To produce trained manpower who can contribute to finding solutions to the myriad of policy and security problems confronting states and other agencies at the domestic and international levels.
ADMINISTRATIVE STRUCTURE OF THE DEPARTMENT

Keys:

HOD - Head of Department
PC - Program Coordinator
R & D - Research and Development
AS&QA - Academic Services and Quality Assurance
DISC - Disciplinary Committee
(a) How Staff are involved in the Decision-making process and in General Administration
All academic staff in the department participate actively in decision making through regular meetings. There are two types of meeting for decision-making in the Department. These are:
(i) The Departmental Meetings; and
(ii) The Departmental Board of Examiners’ Meetings.

The Head of Department presides at all meetings where issues relating to the day-to-day activities of the Department and matters of interest to the Department are discussed.

The entire faculty and staff of the Department have avenues to discuss freely both formally and informally with colleagues and the Head of Department. Departmental decisions are taken collectively.

Also, some departmental decisions are taken collectively. Each level (Class) has attached to it lecturers, who are in charge of registration, welfare and counseling of students. The Head of Department liaises with the advisers and other staff in the running of the Department.

Furthermore, the Department constitutes some committees that address specific departmental issues. To achieve this, some committees that address specific departmental issues have been constituted. They include Research and Development, Academic Services and Quality Assurance, Disciplinary, and Examinations Committee.

(b) Policy and Practice on Staff Development
The University has a robust staff development programme in place. Any academic staff employed in the University who has no Ph.D at the point of appointment is expected to commence immediately, a postgraduate programme in-house, fully sponsored by the University, except there is a strong evidence that such staff is making satisfactory progress in postgraduate programme elsewhere. Furthermore, each faculty of the University is entitled each year to conference sponsorship in Nigeria, Africa and abroad depending on individual rank.

(c) Staff Promotion
The Staff promotion process is in line with the University policy that rewards quality scholarship. Staff promotion is very paramount and very regular in the university. All cases of promotion are processed through the Department to the College Appointment and Promotion Committee from where recommendations are made to the university Central Appointment and Promotion Committee.

STUDENTS’ WELFARE
(a) The Handling of Academic Grievances
There is a level adviser for each level of the programme. Students having grievances or/and suggestions can discuss either with their level advisers, the staff concerned, or/and the HOD. Every student has unrestricted access to all the staff and particularly the level advisers in the Department, to the HOD, and to the Dean. In fact, at the University level, there is a scheme tagged in-loco parentis, where faculty and staff act as the parents of students. Through this scheme, faculty and staff are able to interact with students as parents on all issues such as academic, social and welfare.
(b) Student Academic Advising

Academic advising is done at different levels for all students in the University. At the departmental level, the level advisers are primarily responsible for interacting with the students at a specified level and to ascertain that all issues bothering on academic matters are addressed promptly. Such typical issues include registration, continuous assessment and health challenges among others. Each level has two staff advisers. There is also a registered student association under two staff advisers in the Department. The association is known as the Covenant University Strategic Students Association.

The Academic Planning Unit monitors the academic progression of students for necessary action. The chaplaincy liaises with the University Counseling Centre to provide academic advising to students who require such. The Management of the University meets students at all levels every semester to advise and listen to their academic challenges.

EXAMINATION
(a) Setting, conduct, evaluation scheme, moderation schemes-internal and external for Degree examination and the issuance of results.

The course lecturers of each course are responsible for drawing questions, according to the stipulated departmental format in the courses taught. All examination papers and marking schemes are subjected to internal moderation. The answer scripts are likewise subjected to internal moderation as part of the quality assurance measures of the University to ascertain that minimal/no errors go into examination processing. However, all final year questions and marking schemes are subjected to external moderation through a qualified Professor in the discipline. Also, The Department has an examination committee, headed by an examination officer who oversees all matters relating to the conduct of all examinations taken in the Department.

ACADEMIC ENVIRONMENT

The Department operates in a conductive atmosphere provided by the University Management. This is reflected, among others in the following:
1. Regular academic calendar devoid of strikes, student demonstration or other forms of Disruption;
2. Conducive classroom environment in the form of adequate space, well arranged, adequate and ventilated sitting arrangement;
3. Provision of up-to-date working tools for academic staff such as computers, public Address System, Multimedia facilities and regular access to the interest;
4. A functional library with current books and journals, and access to several reputable on-line academic outlets;
5. A convenient Laptop Acquisition Scheme for staff and students that enable them access to ownership of their computer facilities;
6. Regular payment of salaries;
7. Conducive office and residential accommodation for staff and students;
8. A serene cult-free campus environment that guarantees peace and safety of staff and Students;
9. Adequate infrastructural facilities such as electricity and water supply.
EXAMINATIONS, GRADING PROCEDURES AND RESULTS

1. Course Assessment
   i. All courses shall normally be evaluated by examinations and continuous assessment.
   ii. Scores from continuous assessment shall constitute 30% of the final marks for courses which are primarily theoretical.

2. Examinations
   i. Each course shall normally be completed and examined at the end of the semester in which it is offered. There is however a maximum of one compulsory mid-semester examination for all courses.
   ii. A written examination shall last for a minimum of one hour for a one-unit course and a maximum of three hours for a two/three-unit course.

3. Conduct of Examinations
   i. Candidates must be seated at least 15 minutes before the commencement of each examination; no candidate may be allowed into the examination room except at the discretion of the Chief Invigilator. Similarly, except with the special permission of the Chief Invigilator, candidates will not normally be allowed to leave the examination venue. Outside these periods, candidates may leave the room temporarily only if accompanied by an attendant.
   ii. Candidates shall not be allowed to take into the examination Venue or have in their possession during the examination any book or paper, printed or written document (whether relevant to the examination or not) unless specifically authorized to do so. Any candidate who does so will be disqualified from the said examination. Normally no textbook of any sort should be found at the examination venue.
   iii. Any proven attempt made by a candidate directly or indirectly to influence the process of examination or any part thereof with a view to obtaining undue advantage shall lead to the candidate’s disqualification from the whole examination.
   iv. Silence shall be maintained throughout the period of examination, and communication between candidates shall not be allowed.
   v. Candidates shall comply with all instructions set out in the examination and communication materials. They shall also comply with all instructions given to them by the invigilators.
   vi. Whenever there is an alleged examination malpractice, the candidate involved shall be required to make a signed statement immediately. The candidate will then be disqualified from the entire examination and any other disciplinary action deemed appropriate shall be taken. A proven case of examination malpractice shall lead to dismissal from the University.
   vii. Candidates must present themselves at all University examinations for which they have duly registered. Candidates who fail to do so for reasons other than illness or accident, attested to by the Chief Medical Officer of the University, shall be deemed to have scored 0.0 in that examination.

4. Examination Malpractice
   The University frowns seriously at any act of examination malpractice, the penalty for which is dismissal.
5. **University Grading System**
Each course has three grading components which include:
   i. Percentage Score Grade
   ii. Letter Grade
   iii. Grade Point

<table>
<thead>
<tr>
<th>Percentage Score</th>
<th>Letter Grade</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>70 and above</td>
<td>A</td>
<td>5</td>
</tr>
<tr>
<td>60 – 69</td>
<td>B</td>
<td>4</td>
</tr>
<tr>
<td>50 – 59</td>
<td>C</td>
<td>3</td>
</tr>
<tr>
<td>45 – 49</td>
<td>D</td>
<td>2</td>
</tr>
<tr>
<td>0-44</td>
<td>F</td>
<td>0</td>
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**Degree Classification**

<table>
<thead>
<tr>
<th>Cumulative Grade Point Average</th>
<th>Class of Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.50 – 5.00</td>
<td>First Class Honours</td>
</tr>
<tr>
<td>3.50 – 4.49</td>
<td>2nd Class Honours (Upper Division)</td>
</tr>
<tr>
<td>2.40 – 3.49</td>
<td>2nd Class Honours (Lower Division)</td>
</tr>
<tr>
<td>1.50 – 2.39</td>
<td>Third Class</td>
</tr>
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</table>

6. **Students’ Academic Performance/ Assessment**
All courses taught during each semester are examined at the middle and end of the semester. Students shall be assessed by examinations of all registered courses at the end of the semester. Each course shall have a total mark of 100 with 70 marks for the examination and 30 marks for continuous assessment. The minimum pass mark shall be 45%. Grade point Average (G.P.A.) shall serve as a means of checking whether a student is in good standing or not. The cumulative grade point average (CGPA) at the end of the programme shall indicate the class of degree. A student who does not have a Grade Point Average up to 1.5 in any semester is placed on academic probation and is required to remedy this by the next semester; otherwise he will be advised to withdraw from the programme.

**Calculation of GPA and CGPA**
Students are required to be familiar with the computation of their academic standing so that they can monitor their performance and make necessary adjustment in order to have a fulfilling academic career in the University. Students should be familiar with the following terms used in computing their academic records:
- **TUT:** Total Units Taken (this applies to each semester)
- **TUP:** Total Units passed (per semester)
- **CUT:** Cumulative Units taken (which is the sum of the previous Semester’s TUT and the current Semester’s TUT or the sum of the last CUT and the current Semester’s TUT)
- **CUP:** Cumulative Units Passed (which is the sum of the previous Semester’s TUP and the current Semester's TUP or the sum of the last CUP and the current Semester’s TUP)
GP: Grade Point for a course is a product of score point and the number of units assigned to the course. For example, a 3-unit score for which the student returned an A grade is calculated using the formula: Grade point for the course = point of grade score \times \text{unit of course}; \text{i.e. } 5 \times 3 = 15

TGP: (Total Grade Point): This is the sum of the grade point for TUT. For example, the TGP for five course A, B, C, D, E = A + B + C + D + E

GPA: Grade Point Average (this is the mean of the TGP) This, \text{GPA} = \frac{\text{TGP}}{\text{TUT}}

CGP: Cumulative Grade Point (this is the sum of grade points of all semesters to date)

CGPA: Cumulative Grade Point Average and is calculated using the formula:
\text{CGPA} = \frac{\text{CGP}}{\text{CUT}}

7. STAFF PROFILES

<table>
<thead>
<tr>
<th>S/N</th>
<th>NAME OF LECTURER</th>
<th>QUALIFICATION</th>
<th>PROFESSIONAL/ACADEMIC AFFILIATION</th>
<th>DESIGNATION</th>
<th>RESEARCH INTERESTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Dr. Oluyemi Fayomi</td>
<td>B. A, M.Sc, Ph.D</td>
<td>ISMN, NITDA, IPSA, APSA, CODESRIA, IUSSP, RAS, ISA, ABORENE</td>
<td>Senior Lecturer/Ag. Head of Department</td>
<td>Migration, Diaspora, Gender, Regionalism, Development Issues, Peace and Conflict Resolution, E-Governance</td>
</tr>
<tr>
<td>2</td>
<td>Professor Daniel Gberevbie</td>
<td>B.Sc, M.Sc, Ph.D</td>
<td>NIM, CIPM, NISA</td>
<td>Professor</td>
<td>Personnel Administration/HRM, Governance</td>
</tr>
<tr>
<td>3</td>
<td>Dr. Sheriff Folarin</td>
<td>B.A., M.Sc., Ph.D Certificate in Foreign Policy (USC, USA)</td>
<td>APSA, ASAON, HSN</td>
<td>Associate Professor</td>
<td>Foreign Policy Analysis, International Politics of Africa, Diplomatic Studies</td>
</tr>
<tr>
<td>4</td>
<td>Dr. Okey Ikeanyibe</td>
<td>B.Phil., MPA., M.Sc., Ph.D</td>
<td>NIM, CIPM</td>
<td>Senior Lecturer</td>
<td>Policy and Development Studies, Comparative Administration, Personnel/ Human Resource Management</td>
</tr>
<tr>
<td>5</td>
<td>Dr. Moses Duruji</td>
<td>B.Sc., M.Sc., P.GD., Ph.D</td>
<td>NPSA, SSC, ASEN, SPSP</td>
<td>Senior Lecturer</td>
<td>Ethnicity and Nationalism Democracy and Civil Society Political Economy education</td>
</tr>
<tr>
<td>6</td>
<td>Dr. Jide Ibiatan</td>
<td>B.A., M.A., Ph.D</td>
<td></td>
<td>Senior Lecturer</td>
<td>Administrative Theory, Industrial Relations</td>
</tr>
<tr>
<td>7</td>
<td>Dr. Joshua O. Alabi</td>
<td>B.Sc, M.A, Ph.D</td>
<td>IPSA, Royal Africa Society, ISA, ASAUK</td>
<td>Senior Lecturer</td>
<td>Development Politics, International Resources and Governance, Conflict, Security and Development</td>
</tr>
<tr>
<td>8</td>
<td>Dr. Patrick Assibong</td>
<td>B.Sc., MSc., Ph.D</td>
<td>MAPSA, MNIIA, MNPSA, MNIM</td>
<td>Senior Lecturer</td>
<td>Comparative Politics, Political Economy</td>
</tr>
<tr>
<td>9</td>
<td>Dr. Segun Joshua</td>
<td>B.Sc., M.Sc, Ph.D</td>
<td>Society for Peace Studies and Practice</td>
<td>Lecturer I</td>
<td>Governance, Conflict, Security and studies,</td>
</tr>
<tr>
<td>S/N</td>
<td>NAME</td>
<td>STATUS</td>
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<td>SPECIALISATION</td>
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<tr>
<td>1</td>
<td>Dr. Samuel Oni</td>
<td>Prof</td>
<td>B.A., M.Sc., Ph.D</td>
<td>Governance, Legislative Studies</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Dr. Felix Chidozie</td>
<td>Prof</td>
<td>B.Sc., M.Sc., M.A., Ph.D</td>
<td>Conflict Studies, Foreign Economic Relations, Emerging Economies and Development,</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Dr. Fadeke Owolabi</td>
<td>Adjunct</td>
<td>B.Sc., M.Sc., Ph.D</td>
<td>Economics</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Mr. Olumuyiwa Ajayi</td>
<td>Ass. Prof</td>
<td>B.A., M.Sc.</td>
<td>Development Studies, Gender, Good Governance</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Mr. Abasili Ughochukwu</td>
<td>Prof</td>
<td>B.Sc., M.Sc.</td>
<td>Conflict Studies, Peace and Conflict Studies</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Mrs. Nchekwube Excellence-Oluye</td>
<td>Prof</td>
<td>B.Sc., M.Sc.</td>
<td>Public Policy, Leadership</td>
<td></td>
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</tbody>
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**ADJUNCT LECTURERS**

<table>
<thead>
<tr>
<th>S/N</th>
<th>NAME</th>
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<td>1</td>
<td>Dr. Samuel Oni</td>
<td>Prof</td>
<td>B.A., M.Sc., Ph.D</td>
<td>Governance, Legislative Studies</td>
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<td>Prof</td>
<td>B.Sc., M.Sc., M.A., Ph.D</td>
<td>Conflict Studies, Foreign Economic Relations, Emerging Economies and Development,</td>
</tr>
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<td>3</td>
<td>Dr. Fadeke Owolabi</td>
<td>Adjunct</td>
<td>B.Sc., M.Sc., Ph.D</td>
<td>Economics</td>
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<tr>
<td>4</td>
<td>Mr. Olumuyiwa Ajayi</td>
<td>Ass. Prof</td>
<td>B.A., M.Sc.</td>
<td>Development Studies, Gender, Good Governance</td>
</tr>
<tr>
<td>5</td>
<td>Mr. Abasili Ughochukwu</td>
<td>Prof</td>
<td>B.Sc., M.Sc.</td>
<td>Conflict Studies, Peace and Conflict Studies</td>
</tr>
<tr>
<td>6</td>
<td>Mrs. Nchekwube Excellence-Oluye</td>
<td>Prof</td>
<td>B.Sc., M.Sc.</td>
<td>Public Policy, Leadership</td>
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**ADMINISTRATIVE STAFF**

<table>
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<tr>
<th>S/N</th>
<th>NAME</th>
<th>DESIGNATION</th>
<th>QUALIFICATION</th>
<th>DUTIES</th>
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**Staff Mix**

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<th>Cadre (BMAS)</th>
<th>Rank</th>
<th>Employment Status</th>
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<th>Staff Cadre mix (%)</th>
<th>No. of Ph.D</th>
<th>% Ph.D</th>
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8. ACADEMIC CONTENTS AND REQUIREMENTS
(a) Programme Title: B.Sc. Policy and Strategic Studies
   Duration: Four (4) Years (8 Semesters)

(b) Admission Requirements

(i) Credit passes in five (5) subjects in the SSCE/GCE/NECO O/L or their equivalent must be obtained at not more than two sittings and must include Mathematics, English Language, History or Government or Civic Education and any two subjects

(ii) U.T.M.E Subjects include English Language, Government or History or Civic Education and any other two subjects.

(iii) The candidates must fulfill all other Admission Requirements as prescribed by the Senate of Covenant University.

(c) Graduation Requirements

Students must take and pass a minimum of 169 Credit Units to graduate from the 4-year Bachelor of Science B.Sc. Policy and Strategic Studies as shown in Table 1:

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<th>Level</th>
<th>Core Courses</th>
<th>University Courses</th>
<th>College Courses</th>
<th>NUC General Courses</th>
<th>Elective Courses</th>
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2.3 Course Structure
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**Note:** Select 4 units from the electives.
## Table 3: 200 Level Policy and Strategic Studies Courses by Semesters

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### Table 5: 400 Level Policy and Strategic Studies Courses by Semesters

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Status</th>
<th>Units</th>
<th>Pre-requisite</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Status</th>
<th>Units</th>
<th>Pre-requisite</th>
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<tr>
<td>PSS411</td>
<td>Contemporary Strategic Studies.</td>
<td>C</td>
<td>3</td>
<td>-</td>
<td>PSI421</td>
<td>Research Project</td>
<td>C</td>
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<td>PSS411</td>
<td>Legislative Process</td>
<td>C</td>
<td>3</td>
<td>-</td>
<td>PSI421</td>
<td>Development administration</td>
<td>C</td>
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<td>-</td>
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<td>PSI412</td>
<td>Public Service Ethics</td>
<td>C</td>
<td>3</td>
<td>-</td>
<td>PSI423</td>
<td>Strategic Planning</td>
<td>C</td>
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<td>Negotiation: Theory and Practice</td>
<td>C</td>
<td>3</td>
<td>-</td>
<td>PSI423</td>
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<td>C</td>
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<td>PSI412</td>
<td>International Peace Keeping</td>
<td>C</td>
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<td>-</td>
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<td>Legislative Process</td>
<td>C</td>
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<td>-</td>
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<td>PSS414</td>
<td>Disarmament and Arms Control</td>
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<td>3</td>
<td>-</td>
<td>IRL422</td>
<td>Human Rights</td>
<td>E</td>
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<td>PSS415</td>
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<td>E</td>
<td>3</td>
<td>-</td>
<td>POS423</td>
<td>Civil-Military Relations</td>
<td>E</td>
<td>3</td>
<td>-</td>
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<td>PSS416</td>
<td>Military Alliances</td>
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<td>3</td>
<td>-</td>
<td>PSS424</td>
<td>International Terrorism</td>
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**Core Courses**

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<tr>
<th>University Courses</th>
<th>Course Title</th>
<th>Status</th>
<th>Units</th>
<th>Pre-requisite</th>
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<th>Status</th>
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<th>Pre-requisite</th>
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<td>TMC322</td>
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<td>Total Man Concept – Sports VIII</td>
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</table>

**Electives**

| Sub-Total | 15 | Sub-Total | 18 | 33 |

**Note:** Take any 3 credit units here.

| Sub-Total | 3 | Sub-Total | 6 |

**University Courses**

| Sub-Total | 2 | Sub-Total | 4 |

**TOTAL**

| Sub-Total | 20 | Sub-Total | 23 | 43 |
9.0. Course Synopsis

**POS111 - Introduction to Political Science (3 Units)**
The main objective of this course is to introduce first year students to the discipline, subject matter, art and science of politics. Apart from learning basic concepts in politics and society, students are introduced to the analyses of political issues, phenomena, institutions and processes. Key concepts such as authority, influence, governance, and polity as a system in relation to the other sectors of “society” are also examined. Approaches to the study of politics, forms of government, constitutions and constitutionality, political culture and socialization, the state, political parties and pressure groups are also discussed.

**POS112 - Nigerian Constitutional Development (2 Units)**
Process of Nigerian Constitutional Development in a chronological and sequential order; Colonization; the Richard’s constitution; the McPherson Constitution; the Littleton Constitution; the Independence, the Republic Constitutions; the 1979 Constitution and the 1999 Constitution.

**POS114 - Introduction to African Politics (2 Units)**
Key factors that inform the nature and character of African politics, under the three dominant historical phases namely, pre-colonial, colonial and post-colonial stages; European colonialism and its impact on African politics; the mobilization for nationalist activities and their implications for independence as well as the nature and character of the state in post colonial Africa are also considered. Other important issues to be examined include the politics of national integration, the role of political parties in nation-building, political integration and military intervention in politics.

**IRL111 - Introduction to International Relations (2 Units)**
International relations as interaction between states; The approaches to the study of international relations, structures and processes in the international system, diplomacy, foreign policy, international conflict, international law and international economic relations.

**ECN111 - Introduction to Economics I (2 Units)**
This course is essentially an introductory one and it focuses on microeconomic theory. Topics to be covered include the nature and significance of economics. Areas of specialization in economics, historical development of ideas and major findings in the various areas of specialization. The economic tools of analysis; the demand and supply analysis; the basic concept of elasticity.

**POS121 – The Citizen and the State (2 Units)**
The relationship of the citizen to the state in terms of the duties and obligations of the citizen to the state; the responsibility of the state to the citizen must also be investigated; the nature of strained relations and the processes of rectification; Political obligation, basis of freedom, loyalty and patriotism.
PSI122 - Introduction to Public Administration (2 Units)
This Course is designed to introduce and expose students to foundation issues and aspect of the subject matter and discipline of Public Administration. The Course examines the Scope, nature and approaches to Public Administration. It compares Public and Private Administration it examines the politics and administration dichotomy. It examines communication concepts and decision-making.

IRL121 - Ancestor/Evolution of Contemporary International System (2 Units)
Survey of the fore-runners of the contemporary international system to highlight some earlier answers to the problem of co-existence, order and peace; focus on previous examples of arrangements for organizing relations between diverse peoples: the Chou System, the Greek city states, the Egyptian, Assyrian, Persian and Renaissance Europe. The evolution of contemporary system from 1648 to the end of the Second World War; particular emphasis on the system factor that led to the globalization of that system by the end of 1945.

PSS121 - Introduction to Policy and Strategic Studies (2 Units)
Provides a generalized view of strategy, namely: relationship of means (resources) and ends (goals) – within the context of military conflict, business, marketing and politics. Issues raised are related to the general implications they have for policy. Key concepts include alliance formation, resource allocation, and their policy implications, war and policy, deterrence.

ECN121 - Introduction to Economics II (2 Units)
This is essentially an introductory course on the macroeconomics aspects of economic theory. The topics covered include; definition and scope of macroeconomics, historical development of doctrinal ideas in the various areas of specialization. Introduction to national income accounting including elementary models of income and employment.

SOC111 - Introduction to Sociology I (2 Units)
This course introduces students to the study of Sociology as a scientific discipline and its relation to society. It will also examine the fields and career paths in Sociology and its relationship with other disciplines. The role of the founding fathers to the perspectives in Sociology will also be examined. The course will also examine Culture and the normative process, namely Values, Folkways, Mores, Taboos and Laws. In addition, the process of socialization and personality formation will be examined.

PSY111 - Introduction to Psychology (2 Units)
This course introduces students to the study of Psychology from a biological, social and human developmental perspective and provides a broad base knowledge of the discipline. The course content will cover areas / topics definitions, basic concepts and history of psychology, psychobiological bases of behaviour, social bases of behaviour, motivation and emotions, sensation and perception, learning, human development, personality, consumer psychology, abnormal psychology.
SOC121 - Introduction to Sociology II (2 Units)
This course is a further introduction of Sociology studies in the Alpha Semester. The various social Institutions in Society will be treated. Also Social problem and their consequences for society will be examined. Other areas to be examined include: Group formation, Ethnocentrism, Race and Ethnic relation, Prejudice, Discrimination and Stereotypes.

PSY125 - Interpersonal Processes and Communication (2 Units)
Human interaction is a basic tool for successful undertakings in life. Human beings require possession of a clear understanding of themselves and others around them. The course explores the self and the components, relationship of the self with others, communication with others, communication in different settings, relationships at individual and society / community levels, self-understanding, self-awareness, types of relationships, disclosures and verbal and non-verbal communication.

IRL122 - Structure of International Society (2 Units)
Focuses on the major historical, intellectual and sociological developments, which have changed relations between nations, particularly the industrial and technological revolution. The spread of nationalism, the breakup of the European empires and the use of super-powers.

PSI111 - Basic Statistics for Social and Political Science I (3 Units)
This course examines aspects in quantitative analysis in social and political research such as comprehensive introduction to statistical analysis in social research. These include presentation of data, frequency distribution as well as measure of dispersion.

PSI121 - Basic Statistics for Social and Political Science II (3 Units)
This course introduces students to the descriptive and inferential statistics as well as the parametric and non-parametric statistics. It also covers contingency table analysis and regression analysis.

CST111: Use of Library, Study Skills and Information Communication Technology I (2 Units) (L10: T0: P15)
- Libraries and Society
  History of the development of libraries, the roles of libraries in various communities, cultural and educational revival, the role of libraries in adult literacy programmes, user studies, planning library services in developing countries.
- Library Resources and their Role in Education
  Information bearing media: books, serials, cartographic materials, CD-ROMs, sound recordings, motion pictures, graphics, machine readable data, use of library materials by teachers and students.
- Reference Sources and Services
  Introduction to reference and Bibliography. Definition and concept of reference services, characteristics and uses of different types of reference materials; selection and evaluation of reference works.
- Conservation of Library Materials
  History of paper and printing, causes of damage to paper with emphasis on tropical areas, processes of book repair or restoration, preservation and repair of non-book materials, library crimes and security.
Using the Covenant University Library
Identification of PC parts and peripheral devices: functions, applications, and how to use them. Safety precautions. Procedure for booting a PC.
Filing system: directory, sub-directory, file, path, and how to locate them.
Word processing: principle of operation, application, demonstration and practical hand-on exercises in word processing using a popular word processing package.
Internet: services available, principle of operation, application, demonstration and hand-on practical exercises on e-mail and www using popular browsers.

CST121  Computer Application II  (2 Units)
Spreadsheet: principle of operation, application, demonstration and practical hand-on exercises in spreadsheet using a popular spreadsheet package. Database Management: principle of operation, application, demonstration and practical hand-on exercises in using a popular relational Database Management package. Report presentation software package: principle of operation, application, demonstration and practical hand-on exercises in using a popular report presentation package such as Power Point package. Mini-Project to test proficiency in use of the software packages.

GST111  Communication in English I (2 Units)
At the end of the course, students should be able to: Organise their study time, listen to lectures and effectively manage lecture notes, develop effective reading habits and increased reading speed, apply effective methods of summarizing reading materials, & develop a wide range of vocabulary for a successful academic career.
Method of Teaching/Teaching Aids: Guided instructions, interactive sessions; group works/projects.

GST 121  Communication in English II (2 units)
GST 121 is a continuation of GST 111. However, while GST 111 concentrated on study skills, with emphasis on reading and summary skills, GST 121 will deal with Elements of English Grammar together with the processes of written communication. It will also emphasize skills for eliciting information from simple literary text, as well as a survey of the Nigerian and African literary tradition.
At the end of this course, students should be able to: demonstrate skill for effective communication in English in different social contexts, develop adequate writing skills for academic purpose, and attain a reasonable level of competence for the appreciation of literary texts. Module A: Elements of Grammar and Usage – A review of GST111 and introduction to GST121, Elements of the English simple sentence, Problems related to components of the
sentences (parts of speech), Types and functions of sentences. The paragraph: its structure and development.


GST 122 Communication in French (2 Units)
The course is designed to enable students to acquire basic conversational/speaking and writing skills. Attention will therefore be focused on the basic grammatical structure and relevant items of vocabulary (lexical items) of the language. The course will be essentially oral but there will also be (reading) comprehension composition (writing) exercises. Module 1: Essentials of the French Language, Pronunciation versus spelling/orthograph, pronunciation and recognition of French sounds, Greetings and introducing self, Module 2: Meeting people and introducing them, Describing people: Professions and nationalities, Describing self: family and school, Telling age: days of the week and month of the year, Describing places: countries and cities/towns, Mid-semesters Examination. Module 3: Making request, Making travel arrangements, Departure and arrival at destination, Ordering a meal in a restaurant, Shopping for clothes and other items, Banking transaction of visitor tourist, Revision, and (End of Semester) Examinations.

PSI 212 - Introduction to Political Analysis (2 units)
This course exposes the students to the nature and subject matter of politics as well as the varieties of ways of understanding it. In addition to the examination of various approaches to the study of politics, substantive issues and foci that have emerged from these approaches, including types of political systems, political institutions, political culture as well as theories and methods are examined.

PSI 214 - Foundation of Political Economy (2 units)
This course is designed to acquaint students with basic concepts, theories and postulations of political economy. It goes beyond an introduction to the interdisciplinary nature of political economy especially within the social sciences. The second section of the course seeks to apply the basic concepts and assumptions of political economy to the social, historical, political and economic realities in Nigeria.

IRL 211 - European Diplomatic Scene (2 Units)
The course explores the background to contemporary international relations and diplomacy by examining landmarks in European political history from 1300 to 1945. These include the Age of European Exploration and Expansion, the Slave Trade, Westphalia System, Industrial Revolution, French Revolution, era of Bismarck Diplomacy, as well as the First and Second World wars among others.

POS211 - Medieval and Modern Political Thought (2 Units)
This course seeks to introduce students to the ideas of political philosophers from the ancient to the medieval period. The objective here is to emphasize their political ideas, which have been fundamental to the moral and ethical issues in the politics of their time and even in the contemporary era.
POS212 - Introduction to Comparative Politics (2 Units)
Logic of comparative social inquiry, objectives of comparative inquiry; approaches to the study of comparative politics, i.e. single country approach, multi-country approach, synchronic approach. Problems of comparative politics

POS223 - Political Ideas (2 Units)
Introduction to major political ideas in their historical context; Emphasis should be placed on concepts like monarchism, liberalism, democracy, absolutism, fascism, anarchism, Marxism, etc.

POS222 - Introduction to African Political Thought (2 Units)
This course examines the works of selected classical and modern political thinkers. These include scholars such as Thomas Hobbes, John Locke, J.J. Rousseau, Bodin, Stuart Mill etc. Emphases are placed on the context of emergence of their ideas and the relevance of such ideas in modern times. The final section of the course juxtaposes all these with some African scholars with a view to establishing their relevance to the conduct and understanding of politics today.

PSI223 - Nigerian Government and Politics (3 Units)
The ultimate objective of this course is to intimate the students with the fundamental issues in Nigerian Government and Politics. This objective will be accomplished through an incisive analysis of the background to the growth and development of the various social, economic and political forces responsible for the evolution of the Nigerian State. Thus, important themes, concepts and relevant theories will be employed in analyzing the origination of factors / forces, which inform present issues in Nigerian government and politics.

POS221 - Democracy and Civil Society (3 Units)
This course will navigate through the normative and empirical contours of democracy and civil society. The lists of questions that shall be explored include: What is democracy? Why is democracy a political system worth defending? How can we “measure” democracy? How can we “assess” the quality of democracies? What are the sources of democracy (e.g., economic, cultural, institutional)? What are the necessary and sufficient conditions that must exist for democracy to develop and flourish? What is “democratic consolidation?” What is the relationship between civil society and the health and maintenance of democracy? In comparative perspective, what do democracies look like across states? What institutional arrangements (e.g., presidential, parliamentarianism, electoral systems) are characteristic of democracies across the globe? How does the choice of these types of institutional arrangements shape democracies? What effect do global forces have on democracies and the prospects for democratization?

POS224 – Organs and Elements of Government (2 Units)
The various ways of organizing governments into Legislature, Executive and Judiciary; The theory of the separation of powers; Forms of political Administrative systems, i.e. Unitarism, Federalism, Confederlism; Forms of government like Presidentialism and Parliamentarianism; Instrumentalities of political interaction like political parties, pressure groups, interest groups, etc.

PSI213 - Public Administration in Nigeria (3 Units)
Review of the history of Nigeria Administration from the earliest times through the Colonial era to the present time. Operations of the federal state and local government and relationship
between them and the Public Service. The Course will focus on the differences between Private and Public Administration; Problems of Nigeria public administration and its responsiveness; problems of corruption, lack of trained personnel, etc.

**PSI222 - Introduction to Local Government (3 Units)**
The course examines the philosophy, theories nature, scope, significance and development of Local Government. Evolution of local government system in Nigeria. Relationships between Local Government and other tiers of government. Problem of service delivery, citizen participation and mobilization are also examined.

**IRL221 - Developing Countries in International System (2 Units)**
The collapse of imperial rule in Asia and Africa; forms of government in the New states, their main preoccupation, their role in the international economic order; the contemporary new statehood, neutralism and non-alignment; imperialism and new colonialism, their response to globalization.

**PSI211 - Logic and Method of Political Inquiry I (3 Units)**
This course examines the scientific method in Political Science, the assumption of scientific method and its application to Political Science and its relevance to political research. It examines the process of and logic in qualitative and quantitative research especially problem formulation and conceptualization, tools of political research, language of political research and use of variables in political research.

**PSI 221 - Logic and Method of Political Inquiry II (3 Units)**
This course exposes the students to the framework for political inquiry, general classification and method-based classification in political inquiry. It shall examine generalization and its application to political research; qualitative and quantitative research; instrument of data generation in political research, literature review and referencing.

**GST211: Philosophy, Logic and Human Existence (2 Units)**
The Benefits of the Course include the following: An insight into the search for self-understanding, an unquenchable thirst for the love and pursuit of wisdom, an encouragement for the inquisitive minds to seek answers to the question concerning human existence, and the search for the fundamental beliefs that are rationally justified.


**GST221: Nigerian Peoples and Culture (2 Units)**
The concept of culture. Study of Nigerian history, culture and arts in pre-colonial times. Social beliefs and the Nigerian’s perception of his world. Culture areas of Nigeria and their characteristics. Evolution of Nigeria as political unit. Indigene/settler phenomenon. Concepts of

**GST222: Peace and Conflict Studies (2 Units)**
The concept of conflict: Definitions, Constructive and Destructive angles to understand conflict. The causes of conflict: Contradicting value systems, Competition for scarce resources, Psychological needs of people, Perception (self, others, circumstances, interests), Manipulations of information. Conflict Handling Styles: Avoidance, Confrontation, Role-Playing, Third-Party decision-making, Joint-Problem Solving, Compromising. The life angle of conflict: From Organization-

**PSI317: Research Methodology (3 Units)**
Skills of scientific investigation, information gathering, analysis and interpretation in dealing with business and organizational behaviour problems in Nigeria, the art of problem identification and analysis, data gathering, analysis and report writing.

**PSS311: Introduction to Operations Research (3 Units)**
Application of Scientific Methods to aid managerial decision making PERT (Project Evaluation Techniques); Games Theory in a positive Sum game and Zero Sums game for (n) number of players. Management Science to maximize profits and minimize loses in organizations.

**IRL311: International Political System (3 Units)**
The emergence and organization of the modern international system, the political process in the international community and contemporary thought on state activity, the external needs of the states and goals of state activity, the means of exerting pressure, and the forms of political relationship between states; the dynamic aspect, revolutionary movements; the external projection of political values, and the changing distribution of power and leadership; War as a category in international life, mechanism for maintaining international order.

**IRL322: International Economic Relations (3 Units)**
The link between ‘economics’ and ‘politics,’ international relations; the character of international economic order since 1945; global monetary order since Breton Woods; International monetary management; Theories of international trade; Politics of international trade- UNCTAD, GATT, WTO. Politics of foreign aid and relationship between donors and recipients; Foreign aid and development; Economic sanctions and international enforcement; Regional economic communities, multi-national corporations and the contemporary process of globalization, the role of the World Bank, IMF and monetary agencies.

**PSI315 Public Policy Making and Analysis (3 units)**
The main objective of this course is to sensitive students to the dynamics of policy formulation. The course examines the concepts of policy cycle and policy process theories and models of policy and decision making. Concepts and strategies of planning programme and budgeting system (PPBS), techniques of network construction, cost benefit analysis etc shall be examined. Issues in public policy analysis and problems of policy implementation shall also be discussed.
PSS321 Strategic Management (3 units)
Understanding the interface between the vision, mission, goals, objectives, policy, tactics and corporate plan from a company-wide standpoint; emphasis on strategy development, strategic management process; formulation, implementation and evaluation; SWOT Analysis; Strategic Analysis techniques; Thinking strategically; concept of strategy; case studies.

PSS322: Theories of War and Peace (3 Units)
Basic theoretical positions on the causes of war are explained. Major strategies for restoring peace are explored including bilateral and multilateral diplomatic negotiations, peacekeeping by international organizations, conflict resolution mechanism such as third party intervention.

PSS323: Strategic Thought (3 Units)
Focuses on the nature and theories of strategic thoughts especially as it relates to defence and security issues. Covers strategic thoughts of Sun Tzu, (The Art of War), Confucius, Han Fei-Tzu, Hypolite de Guibert, Fredrick the Great, Raimando Montecuocchi, Karl von Clausewitz, Gustavus Adolphus, Moltke, Schillieff, Liddel Hart and Charles De Gaulle.

PSS324: Public Personnel Management (3 Units)
Focuses on the nature and theories of strategic thoughts especially as it relates to defence and security issues. Covers strategic thoughts of Sun Tzu, (The Art of War), Confucius, Han Fei-Tzu, Hypolite de Guibert, Fredrick the Great, Raimando Montecuocchi, Karl von Clausewitz, Gustavus Adolphus, Moltke, Schillieff, Liddel Hart and Charles De Gaulle.

PSI322: Contemporary Political Analysis (3 Units)
This course examines different theoretical, philosophical and methodological strands, approaches and trends in Political Science. It examines the operational nature of politics and the variety of ways of understanding it. Further, substantive foci that have emerged from these approaches, including political systems, instructions, culture and class domination are examined.

PSS312: Globalization and Equity (3 Units)
The phenomenon of globalization; the differing attitudes and impact of globalization; International Organizations and globalization; Africa and the Third World and globalization.

PSI316: Politics of Development and Underdevelopment (3 Units)
This course offers a systematic and theoretical study of political and socio-economic contents of development and underdevelopment in the Third World. Focus would be directed towards locating and analyzing the global international structures that engender dependent relations while those structures that internalize imperialist (social, economic and political) relations would also be grappled with. It will finally look at the agents of change and the constraints that the post-colonial states in Africa, Asia and Latin America face in their process (es) of development.

PSS325: Strategic Leadership (3 Units)
Leadership Concepts, functions, responsibility, Characteristics, traits, Styles, etc. Traditional views of leadership, Modern views of leadership, Typology of leadership and leaders. A Study of Selected leadership /leaders in Africa, Europe, Asia and North America.
IRL323: International Relations in Africa (3 Units)
An investigation into the relations between African States. The role of colonialism and neo-colonialism in the framing of these relations is to be examined. The external and domestic forces shaping inter-state relations in Africa.

IRL324: Theories of International Relations (3 Units)
Focuses on the current state of the development of theory in international relations. Discusses nature of these theories, models, and paradigm in international relations. Examination of the basics such as realism, idealism, balance of power, imperialism, functionalism and integration concepts and theories such as power, conflict and accommodation systems theory of coalition and alliances, games and simulation.

PSI 321 Administrative Law (3 Units)
This course examines the growth and characteristics of administrative law; Legal Safeguard over administration; the problems of executing power and bureaucracy; judicial renew of administrative action; administrative adjudication and individual liberty. The difference between public and private action; personal liability of officers as well as the scope and limits of administrate power will be examined.

GST311 History and Philosophy of Science (2 Units)
The focus of this course shall be in the discipline of science, which, at present, is held in high esteem as the greatest agent of development in the 21st century. This course is a survey of the philosophical foundation of science. Major topical issues in Philosophy of science will be treated. It will begin with a brief account of the role of metaphysics in scientific explanation, and determinism in the sciences. The student shall therefore be expected to, among other things, examine the main areas of philosophy; the meaning and characteristics of science, explanations of science, its objectives, methods, laws and theories with a view to justifying or debunking the superiority that has been accorded to the discipline of science over other discipline, that is where this becomes necessary. The course will also treat the philosophical thoughts of thinkers like Karl Popper, Copernicus, Newton and Fereyarband.

PSS411: Contemporary Strategic Studies (3 Units)
Strategic significance of major geographic features especially the oceans (trade), deserts and forests. Importance of the impact of these key features on relations between states. Contemporary issues of strategic significance include: Aids and the African manpower situation, strategic importance of Africa’s raw materials (especially crude oil) and their implications for global power relations.

PSI412: Public Service Ethics (3 Units)
Definition of and development of the environment and background of the philosophy and practice of rules and principles of governing the behaviours of public servants and other officials in the public service and government; Institutional arrangements (internal and external) for promoting ethical performance among public servants; An in depth analysis of the code of conduct for public officers in Nigeria; the two faces of the ethical dilemma: micro-ethics (personal actions) and macro-ethics (public policy decisions).
PSS412: Negotiations: Theory and Practice (3 Units)
The concept and theories of negotiations are explained. Typologies of negotiations – such as two-track, multi-lateral, bilateral – are discussed. These theoretical formulations are then related to practical negotiations, namely, Dayton peace accords, Namibia independence negotiations, South Africa – Angola peace negotiations.

IRL414: Nigeria’s Foreign Policy (3 Units)
Basic principle underlying Nigeria’s Foreign Policy. Determinants of Policy (Domestic and External); The Constitutional Framework and governmental structure. Official agencies that formulate policy; control and coordination of policy; Mechanisms for implementation; Nigeria in International Institutions; Foreign Policy and National defence; Relations with major powers; Impact of the changing international environment perceptions and attitudes to the challenges of the post-cold War Order.

PSS413: International Peace Keeping (3 Units)
Exposes students to the philosophical undercurrent of international peace keeping; basic principles of peace keeping such as neutrality, lightly armed peace keeping, consent to conflicting parties before deployment of peace keeping etc. Specific case studies of peace keeping such as UNIFIL (Lebanon), ECOMOG, UNAMSIL (Sierra Leone), UNOSOM (Somalia).

PSI421: Research Project (6 Units)
An investigation and report on a topic in Policy and Strategic Studies selected with the approval of Head of Department and supervised by an appointed member of staff.

PSI423: Development Administration (3 Units)
This course examines briefly theories of development. It discusses approaches to rural development and the role of bureaucracy in the Third World development. It will also analyze the relationship between economic growth and human development; Urbanization and strategies for human development; Focus will also be on Development of Administration and Administration of Development.

PSS422: Conflict and Conflict Resolution (3 Units)
The various theoretical approaches to understanding conflicts; structure of conflicts; determinants of peace and war and the different approaches to the analysis, prevention, management and resolution of conflicts. Inter-state and intra-state wars. The role of civil society, groups, states, NGOs and international organizations in conflict management and resolution.

PSS423: Strategic Planning (3 Units)
The development of a strategic mind structure in relation to key issues of strategic planning, namely, development of corporate direction, review core competencies programming, decision-making and strategic impartation and implantation and developing an over-all strategic master plan.

PSS414: Disarmament and Arms Control (3 Units)
Traces the history of disarmament and arms control, the problem of arms race and the need to curb the production of weapon, argument for and against arms control, negotiation leading to
arms control agreements as SALT I and SALT II; success rate of disarmament and arms control agreements

**PSS415: Laws of Armed Conflicts (3 Units)**

**PSS416: Military Alliances (3 Units)**
Traces the origins of alliance in political and military contexts. Theories of alliances are discussed in relation. Specific case studies of post-world war era and the prominence of alliance in international relations-NATO, Warsaw Pact, ANZUS, CENTO.

**IRL422: Human Rights (3 Units)**
Historical and Political background; the emergence of the modern state and man’s position in it – with particular regard to English and French writers since the reformation especially Hobbes, Locke and Rousseau; Basic Principles, the three generations of human rights; regional human rights; Promotion an protection by the UN: refugee and human rights; Population and Human Rights; Human rights and development; Human rights and foreign policy.

**POS423: Civil-Military Relations (3 Units)**
Relations between the military as an institution and civil society, especially subordination of military to constitutional/civil control; Military intervention in politics and theories that explain such actions. Reinforcing civilian control of military in post-cold war Africa.

**PSS424: International Terrorism (3 Units)**

**PSS411: Contemporary Strategic Studies (3 Units)**
Strategic significance of major geographic features especially the oceans (trade), deserts and forests. Importance of the impact of these key features on relations between states. Contemporary issues of strategic significance include: Aids and the African manpower situation, strategic importance of Africa’s raw materials (especially crude oil) and their implications for global power relations.

**PSI411: Legislative Process (3Units)**
This course is designed to introduce the students to the politics of legislative process. The focus is on theories of representation, theories of deliberation, a description and explanation of legislative systems in general and an explanation of legislative behaviour patterns. It provides a general study of the legislative process with special attention given to the inter-institutional environment of legislation by exploring the role of interest groups, constituency, and political party in the formation of public policy in the legislative branch of government. In addition, the inextricable role of the executive and judicial branches of government is examined vis-a-vis legislative process.
University-Wide-Courses

EDS111 - Entrepreneurial Development Studies I (1 Unit)
Definition of entrepreneurship, Difference between entrepreneurship and an entrepreneur, Types of entrepreneurship, Who can be an entrepreneur, Benefits and functions of an entrepreneur, Motivations for being an entrepreneur, History of entrepreneurship in Nigeria, the role of entrepreneurship to the Nigeria economic development, Key roles entrepreneurs can play in the development of the Nigerian economy, Demand for entrepreneurship in Nigeria, Management, Entrepreneurship and Intrapreneur, Becoming a successful entrepreneur, Environment of Entrepreneurship, Entrepreneurship and the Nigerian environment, Challenges and Causes of Failure in Entrepreneur Ventures in Nigeria, Constraints faced by entrepreneurs in Nigeria, Entrepreneurship Classification; Identify the different types of entrepreneurship that exists, Identify the merits and demerits associated with different types of entrepreneurship, Demand for money by Nigerian youths, Managing money effectively, Nigerian youths and crave for money, Time Management.

TMC111 - Total Man Concept I - Principles and Parameters of Life (1 Unit)

TMC112 - Total Man Concept - Sports I (0 Unit)
Jogging: This help in many ways, our focus here on the benefit of jogging is for physical fitness that reduced risk of Osteoporosis. Osteoporosis is the condition when the bones become increasingly porous and brittle. It can result to bone fractures and deformities. Aerobics exercise: This is said to be any activity that can get the heart rate going and keeps it at a sustained rate over a period of time. Eg twenty minutes. An aerobic activity helps to increase cardiorespiratory fitness which is one of the fine essential components of physical fitness. Being aerobically fit you can feel it as you go about. Swimming (safety measures): the importance of swimming lessons for water safety cannot be overstated. Everyone and especially young people should be able to swim. Swimming has a lot of benefits which include health benefit, psychological benefit, most importantly safety benefit which involved discipline that is adhering to the rules governing swimming and learning of basic skills.

EDS121 - Entrepreneurial Development Studies II (1 Unit)
Generating Entrepreneurial ideas and translating same with action, Fundamental changes that stimulate entrepreneurship, Entrepreneurship Equation, Components of Entrepreneurial ventures, Elements of entrepreneurship/The Entrepreneurial process and Entrepreneurial Windows, Contributors of Entrepreneurship, The Sources and Approaches to the study of Entrepreneurship, Salaried employment vs Entrepreneurship, Youths Entrepreneurship, Female Entrepreneurship and Productivity.
TMC121 - Total Man Concept II - Self-Discovery Strategies (1 Unit)

TMC122 - Total Man Concept – Sports II (0 Unit)
Jogging: This help in many ways, our focus here on the benefit of jogging is for physical fitness that reduced risk of Osteoporosis. Osteoporosis is the condition when the bones become increasingly porous and brittle. It can result to bone fractures and deformities.
Aerobics exercise: This is said to be any activity that can get the heart rate going and keeps it at a sustained rate over a period of time. Eg twenty minutes. An aerobic activity helps to increase cardiorespiratory fitness which is one of the fine essential components of physical fitness.
Being aerobically fit you can feel it as you go about.
Athletic (track & short quarter mile races): Institutional athletics programme represent a multi financial industry and are generally linked to school branding and reputation. Athletic programme drive enrolment and heightens institutional profile, and often resulting in financial windfall for those whom their students engaged in.

EDS211 - Entrepreneurial Development Studies III (1 Unit)
Biological studies of management giants/ business thinkers in Nigeria, Africa and Europe. Marketing Practice and Entrepreneurship Evolution of marketing, Roles of marketing, Five divisions of marketing, Responsibilities in marketing, Marketing and Sales, Relevance of Entrepreneurship and SMEs and Introduction to International Trade, Definitions of SMEs, Advantages and disadvantages, Contributions of SME are to economic development, Institutions and programmers’ in support of SMEs, Risk Management, Profit Maximization, Definition of International Trade, Drivers of the current international business operations, Forces that make international business environment, International business environment model, Documentary credit in international trade.

TMC211 - Total Man Concept III - Total Self Development Paradigms (I Unit)

TMC212 - Total Man Concept -Sports III (0 Unit)
Jogging: This help in many ways, our focus here on the benefit of jogging is for physical fitness that reduced risk of Osteoporosis. Osteoporosis is the condition when the bones become increasingly porous and brittle. It can result to bone fractures and deformities.
Flexibility Exercise: Flexibility can be said to be the freedom and ease of motion performed within an individual normal anatomical range.
To improve one’s flexibility range at a joint or muscles persons should engaged in exercises that involves; flexion, adduction, extension and circumduction at the various joints.

Athletics (Field Events): Institutional athletics programme represent a multi financial industry and are generally linked to school branding and reputation. Athletic programme drive enrolment and heightens institutional profile, and often resulting in financial windfall for those whom their students engaged in.

**EDS221 - Entrepreneurial Development Studies IV (1 Unit)**

Biological studies of management giants/ business thinkers in Nigeria, Africa and Europe. Students will be made to study the lives and characters of different world class, entrepreneurs like Mark Zuckerberg, Mukesh Ambani, and Femi Otedola and so many others, Marketing Practice and Entrepreneurship, Evolution of marketing, Roles of marketing, Five divisions of marketing, Responsibilities in marketing, Marketing and Sales, Relevance of Entrepreneurship and SMEs and Introduction to International, Trade, Definitions of SMEs, Advantages and disadvantages, Contributions of SME are to economic development, Institutions and programmers’ in support of SMEs, Risk Management, Profit Maximization, Definition of International Trade, Drivers of the current international business operations, Forces that make international business environment, International business environment model, Documentary credit in international trade.

**TMC221 - Total Man Concept IV - Success Parameters (1 Unit)**

The focus of this course is on the identification of building blocks of self-development in the context of personal visions, mission and personal capacity building. Major self-motivational blocks, the power and place of focus, the place of the human thought process and how to enhance thinking and reasoning for creativity. Understanding Self-Development, Personal visions and missions, Self-empowerment skills and Strategies, Drive, Passion and Focus, Building Boundaries and Bridges, Positive and creative thinking Life histories of great thinkers, Self-motivation strategies, Personal capacity building, self-auditing and futuristic self-projections, Body Segment: Physical exercises.

**TMC222 - Total Man Concept – Sports IV (0 Unit)**

Jogging: This help in many ways, our focus here on the benefit of jogging is for physical fitness that reduced risk of Osteoporosis. Osteoporosis is the condition when the bones become increasingly porous and brittle. It can result to bone fractures and deformities.

Games (Table – tennis): This centre on the mastery of basic skills, game situation as well as rules and regulation governing the various sports that will be attempted.

Focuses are also being on appreciation of various sports and the spirit of sportsmanship that is ‘win or loss’ taking it in good fate.

Athletic (Field Events): Institutional athletics programme represent a multi financial industry and are generally linked to school branding and reputation. Athletic programme drive enrolment and heightens institutional profile, and often resulting in financial windfall for those whom their students engaged in.
EDS311 - Entrepreneurial Development Studies V (1 Unit)
Introductory class/Biographical studies of management giants/ business thinkers; in Nigeria, Africa and Europe; Quality Control under Entrepreneurship, Customer Service and Customer’s relationship; Introduction to Material Management, Impact of modern technologies on Entrepreneurial Venture in Developing Countries; The importance and development of modern technologies for EDS, Acceleration Industrialization through active promotion and development of SMEs; Role of SMEs in economic development, Developing a technology service system for SMEs Managerial challenges of SMEs; Managing the business growth; different types of business growth, Characteristics of the different types of business growth: Problems associated with growth.

TMC311 - Total Man Concept V - Man in his Socio-Environmental Contexts (1 Unit)
This course examines Man in different environmental contexts – the biblical, biological, cultural and ecological. The emphasis here is the civic and social responsibilities of man in society and the expectations of community living. The place of social relationships, diversity, issues of difference and conflict. The topics include; Origins and historical perspectives of man, Ecological trends, issues and ecosystems, Man and Society: social, historical and current political contexts, Globalization and economic systems, Social relationships and Conflict Resolution, Societal pressure and influences, Individualism and collectivism, Community service, responsiveness and charity supports, Parameters of responsible citizenship, Body Segment: Body Posture.

TMC312 - Total Man Concept - Sports V (0 Unit)
Aerobics (Cardio respiratory) Aerobics exercise: This is said to be any activity that can get the heart rate going and keeps it at a sustained rate over a period of time. Eg twenty minutes. An aerobic activity helps to increase cardiorespiratory fitness which is one of the fine essential components of physical fitness. Being aerobically fit you can feel it as you go about.
Games (modified sports): Modified level of sports prepares student for the real activity itself and beyond. The philosophy of modified is to maximize participation and playing time for students. The level focuses on growth of basic skills and sportsmanship. During these events we make every attempt to include as many students on possible teams.
Athletics (Field Events): Institutional athletics programme represent a multi financial industry and are generally linked to school branding and reputation. Athletic programme drive enrolment and heightens institutional profile, and often resulting in financial windfall for those whom their students engaged in.

EDS411 - Entrepreneurial Development Studies VII (1 Unit)
This course is channeled towards exposing the students to the practical aspect of Entrepreneurship particularly the development of skills and to real issues in entrepreneurship 1-111. The course contents include; Biological studies of business thinkers, entrepreneurs and management: giants, Incorporating the company: practical steps and issues involved, Feasibility studies in Entrepreneurship, Issues involved in partnership and companies registration, Funding of entrepreneurial activities, The Impact of Associations, Institutions and Civil Societies on EDS development in LDCs, Social responsibility and entrepreneurship, Government involvement in entrepreneurship and the impact of entrepreneurship in the public sector, Presentation of Business Proposal and feasibility report.
TMC411 Total Man Concept VII - Leadership Development II (1 Unit)
This is a continuation of TMC321. This second part of the course on leadership development examines the biographical details and leadership traits or styles of some biblical and historical figures and identifies some specific lessons for developing leadership traits and sensitivity. Specific character studies will examine the leadership style of Jesus, Moses, Nehemiah, Paul, Joseph, Esther Alexander the Great, Nelson Mandela, Julius Nyerere, Mother Teresa, Mahatma Ghandi, Martin Luther, Martin Luther King Jnr. Nnamdi Azikwe, Obafemi Awolowo, David Oyedepo etc., Body Segment: Preventive Health Habits.

TMC412 - Total Man Concept - Sports VII (0 Unit)
Game (Soccer & Volleyball): This centre on the mastery of basic skills, game situation as well as rules and regulation governing the various sports that will be attempted. Focuses are also being on appreciation of various sports and the spirit of sportsmanship that is ‘win or loss’ taking it in good fate.

Aerobics exercise: This is said to be any activity that can get the heart rate going and keeps it at a sustained rate over a period of time. Eg twenty minutes. An aerobic activity helps to increase cardiorespiratory fitness which is one of the fine essential components of physical fitness. Being aerobically fit you can feel it as you go about. Muscle tone improves as you work on the proper running techniques.

EDS421 - Entrepreneurial Development Studies VIII (1 Unit)
Biological studies of business thinkers, entrepreneurs and management giants. Reviewing/appraising of various strategies and skills for; Poverty Alleviation, Employment through SMEs, Entrepreneurial environments: types, appraising and contending with the environment in Nigeria, Africa/third World countries, Private Sector and economic development, final project / products presentation (on the dream business) and practical defence of their product/business proposal.

TMC421 - Total Man Concept VIII - Issues in Marriage and Family (1 Unit)

TMC422 - Total Man Concept – Sports VIII (0 Unit)
Jogging: This help in many ways, our focus here on the benefit of jogging is for physical fitness that reduced risk of Osteoporosis. Osteoporosis is the condition when the bones become increasingly porous and brittle. It can result to bone fractures and deformities.
Game (Basketball & Handball): This centre on the mastery of basic skills, game situation as well as rules and regulation governing the various sports that will be attempted. Focuses are also being on appreciation of various sports and the spirit of sportsmanship that is ‘win or loss’ taking it in good fate.

9. **LIST OF LABORATORIES**

<table>
<thead>
<tr>
<th>S/N</th>
<th>Laboratory</th>
<th>Remarks</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Political Science and International Relations Laboratory</td>
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</tbody>
</table>

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<thead>
<tr>
<th>S/N</th>
<th>Equipment</th>
<th>Quantity</th>
<th>Appraisal</th>
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<tbody>
<tr>
<td>1</td>
<td>18 Laptops</td>
<td></td>
<td>Adequate</td>
</tr>
<tr>
<td>2</td>
<td>Video Conferencing System</td>
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<td>Adequate</td>
</tr>
<tr>
<td></td>
<td>(a) LCD TV</td>
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<td></td>
<td>(b) Clairone Speaker</td>
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<td></td>
<td>(c) Clairone Camera</td>
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<tr>
<td>3</td>
<td>Interactive Board with Camera and Projector</td>
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<td></td>
<td>Digital Podium</td>
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<td>Document Camera</td>
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<td>4</td>
<td>Network Gadget</td>
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<td>Adequate</td>
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<td>5</td>
<td>Mace</td>
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<td>Adequate</td>
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<tr>
<td>6</td>
<td>Gavel</td>
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<td>Robe</td>
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10. ACTIVITIES OF THE DEPARTMENT

The Department presented two of its programmes, namely Political Science; and International Relations for re-accreditation exercise in 2015. They were given full accreditation, thus implying that all of the three Programmes in the Department are fully accredited by the National Universities Commission (NUC).

The Department hosted a delegation from the University of Leeds, United Kingdom. The team, led by Prof. Alice Hills was on a preliminary visit towards establishing further areas of collaborations between Leeds and Covenant University.

The students of the Department have been on academic excursions to various establishments. These include: Ghana in 2011, Benin Republic in 2012, and Togo in 2013. They have also been to places such as the 9 Brigade, Nigerian Army, 81 Division, Ikeja, Lagos, Obasanjo Presidential Library, Abeokuta, Badagry Slave Ports, Ogun State House of Assembly, Lagos State House of Assembly, United Nations Information Centre (UNIC), Lagos as well as the Nigerian Institute of International Affairs. These activities afforded our students practical knowledge of issues on peace keeping and conflicts resolution and African Policies and they are on-going.

The Department has also held series of town and gown seminars aimed at bridging the gap between theories and practice in the area of peace keeping and conflict resolutions, policies and strategic development, local and international issues. The Department on the platform of its town and gown programme has played host to the following facilitators, amongst others:

i. Mr. Ifeanyi Okechukwu, Regional Coordinator, Early Warning for West Africa Network for Peacebuilding (WANEP)
ii. Col. Wilson Ijide (rtd). Psychology Department, University of Ibadan, Oyo State
iii. Mr. Kayode Soremekun, United Nations Information Centre, Lagos, Dr. Dr Tunji Olaopa, the Executive Vice-Chairman, Ibadan School of Government and Public Policy (ISGPP).
iv. Honourable Olukayode Idowu Ojumo, Former Ado-Odo/Ota Local Government Chairman
v. Professor Osita Agbu, Nigerian Institute of International Affairs, Lagos
vi. Professor Thomas Houessou-Adin, IUST-AS Ajavon Sebastien University of Science and Technology, Benin Republic.

11. RESEARCH CLUSTERS AND ACCOMPLISHMENTS

There are ongoing collaborative researches among members of faculty in the Department. Such areas of research include Conflict Studies, e-governance, Gender and Development, Migration Studies, Ethnic Nationalism, Foreign Policy, and International Economic Relations. Efforts in this direction have resulted in some publications by members of faculty.
12. AWARDS AND ACCOMPLISHMENTS

- Dr. (Mrs.) O.O. Fayomi: Visiting Fellowship, McMaster, Department of History, Hamilton, Ontario, Canada (2012)
- Dr. (Mrs.) O.O. Fayomi: American Political Science Association (APSA, African Fellow, 2012),
- Dr. (Mrs.) O.O. Fayomi: Social Sciences Research Council (SSRC, 2011/12)
- Dr. (Mrs.) O.O. Fayomi: Partnership for African Social and Governance Research (PASGR, 2011/2012)
- Dr. (Mrs.) O.O. Fayomi: Council for the Development of Social Sciences Research in Africa (CODESRIA, 2010)
- Dr. (Mrs.) O.O. Fayomi: United Nations University UNU/IHDP (Bonn, 2008)
- Dr. (Mrs.) O.O. Fayomi: Canadian International Development Agency (CIDA) Grant, 2007

- Dr. S.F. Folarin: Fellowship Award of the Classroom Beyond Borders Institute, Ithaca College, USA, 2011
- Dr. S.F. Folarin: Fellowship Award of the Study of the United States Institute (2007)


- Dr. Joshua Alabi: Recipient of Postgraduate Scholarship Award for PhD Tuition , School of Politics and International Studies, University of Leeds, (2007-2010)


- Dr. (Mrs.) Fadeke F. Owolabi: Recipient of CODESRIA Gender Institute, (2001)
- Dr. (Mrs.) Fadeke F. Owolabi: Recipient of Exchange Programme Centre for Democracy and Development (CDD), Lagos, Nigeria (2001)
- Dr. (Mrs.) Fadeke F. Owolabi: CODESRIA Small Thesis Grant, 2009
- Dr. (Mrs.) Fadeke F. Owolabi: , Recipient UPEACE-IDRC Doctoral Research Award, 2012
13. LINKAGES AND COLLABORATIONS

Linkages
i. Ithaca College, New York, United States of America
ii. Association of Commonwealth of Universities (ACU)
iii. Spindlar Cyberlaw, Ikeja, Lagos State

Visiting Lecturers

<table>
<thead>
<tr>
<th>S/N</th>
<th>NAME</th>
<th>STATUS</th>
<th>QUALIFICATION</th>
<th>SPECIALISATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Professor Bonny Ibhawoh</td>
<td>Professor</td>
<td>Ph.D., M.A, B.A.</td>
<td>History</td>
</tr>
<tr>
<td>2</td>
<td>Professor Peyibomi Soyinka-Airewle</td>
<td>Professor</td>
<td>Ph.D., M.Sc., B.Sc</td>
<td>International Relations</td>
</tr>
<tr>
<td>3</td>
<td>Professor Femi Omotosho</td>
<td>Professor</td>
<td>Ph.D, M.Sc, B. Sc</td>
<td>Political Science</td>
</tr>
<tr>
<td>4</td>
<td>Dr. Francis Nchuchuwe</td>
<td>Senior Lecturer</td>
<td>Ph.D, M.Sc, B.Sc</td>
<td>Public Administration</td>
</tr>
</tbody>
</table>

14. COMMUNITY IMPACT
The goal of the Department as we attempt to impact our environment is essentially on capacity building, among others. Therefore, in pursuit of this mandate, the Department has embarked on the following projects:

i. Political sensitization of women in Yewa South and Ado-Odo/Ota two local government areas of Ogun State by Dr. (Mrs.) O.O. Fayomi

ii. Sixth National Stakeholders Conference on Local Government Autonomy in Nigeria at ASCON, Topo-Badagry 24th-26th April, 2017. By Dr. Jide Ibietan

The Department has also earmarked some areas of intervention in the external context for the next academic session. Among these are:

i. Training programme for Personnel of Ado-Odo/Ota Local Government Council on pragmatic policy development

ii. Awareness campaign against child labour and human trafficking in Ado-Odo/Ota Local Government Area
16. FUTURE PATHWAYS
The Department since October 2012 is driven by the principles of “Visibility, Relevance and Distinction”, which will, in the years ahead, culminate in commitment to making visible impact in the core areas of teaching, research and community development. The specifics of our expectations are outlined below:

Teaching:
The Department is fully committed to teaching through the instrumentalities of:
- Improved teaching methods by faculty.
- Use of modern teaching facilities-power points, etc by faculty.
- Intensification of tutorials, especially with the recruitment of some Graduate Assistants.
- Regular class attendance by faculty to ensure full coverage of course outlines.
- Improvement in the manpower base of the Department through the intensification of our postgraduate programmes particularly at the doctoral level, and a recruitment drive to attract top level academics across the globe.

Research
- The research focus of the Department is now at its apex of sharpening. Presently, the research focus of the Department is on the issues of Governance and Democratic consolidation in Nigeria. Issues germane to leadership failure and the sustenance of the current democratic arrangement in Nigeria are paramount in these research efforts. Our goal is to examine the peculiarities of the nation’s democratic space, and to draw lessons from other climes with a view to entrenching a durable democratic political culture.
- The Departmental Seminar series is on course, quality presentations at the Seminars will be published as occasional papers and monographs. Members of faculty of the Department are therefore encouraged to present scholarly works at the seminar

Town and Gown Seminar Series
- Town and Gown interaction was instituted by the Covenant University management in order to prepare the students for the task ahead after graduation.
- It is a collaborative relationship between the community (town) and the university (gown) so to enhance overall quality of life for everyone involved.

Purpose
- The purpose of Town and Gown is twofold:
- To help all stakeholders understand and address complex challenges and processes associated with community and university relationships;
- To identify, foster, and promote the skills necessary for the effective development of collaborative partnerships and alliances with the societies.
- The Town and Gown is designed for:
- University/college professionals
- City/county officials, and staff
- Community leaders
- Undergraduate and graduate students interested in town-gown relations, public service personnel

**Benefits**
- Develop a deeper understanding of the issues that will be discussed.
- Network with and learn from the Guest speakers and other invited guests from the communities
- Cultivate professional excellence and opportunities for career advancement.

**Overall Benefit:**
- The Town and Gown Seminar is geared towards bringing to bear real-world experiences to inform practical solutions
Cross Section of Faculty, Staff & Students at one of the Departmental Town & Gown Seminar Series
Group photograph after one of the Departmental Town and Gown Seminar Series

A Departmental Town & Gown Seminar featuring Professor Thomas Houessou-Adin, IUST-AS Ajayon Sebastien University of Science and Technology, Benin Republic
48th AfroMUN Conference held @ UN Headquarters in Africa (UNON), Nairobi, Kenya on the 6th – 10th of March 2017
Faculty of the Department of Political Science and International Relations, @ the Covenant University Sponsored Conference held at the University of Portsmouth, Portsmouth, UK (2015)